

The feedback that your school council parent representative compiles and submits to the ASCA is greatly appreciated by the Board to assist in their considerations on education issues in Alberta.

The Board utilizes information gathered to inform the advocacy work of the association. This may include advising at external committee meetings, sharing with appropriate Ministries or provincial education organizations, and the potential for Board sponsored Advocacy Resolutions.

Request for input on school **planning and decision-making involvement.**

Background/context:

Does your Principal offer information to, and seek input from, parents on topics such as;

- Developing the school education plan, identifying budget priorities, changes in attendance boundaries, identifying key characteristics for consideration of new staff members, scheduling/timetabling, etc.

In a variety of methods or ways?

- Email, school council meetings, surveys, newsletter, website, telephone, “info sessions”, informal conversation, etc.
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1. On what topics, and how, does your school administration seek input from parents and the school council in making decisions?

- Our principal has gotten input from parents on the District Calendar; School goals; Hot Lunch Vendors; and School Mission Statement. It has mostly been from parents at school council meetings with the exception of the school mission statement which was by email to parents to answer a survey.

- Administration keeps parents/guardians informed on topics of student body populations and movement (between districts); testing outcomes; allocation of dollars raised through PAC; changes in staffing (largely due to maternity leaves); changes in timetables; exams. As our school is doubling in size from a 7-9 to a 7-12; we are kept informed of the progress of construction. The most comprehensive information comes via council meetings; but is also relayed via emails and school webpage.

- School Education Plan; Budget Priorities; changes in attendance

- Our administration does not seek input from the school council or the parents of the school on any of the topics mentioned.

- Topics such as student interests are considered. At every school event there is a large feedback board; the parents are encouraged to use. They use results from citizenship survey and district surveys to refocus the goals of the year. Staff and parents are encouraged to attend student council meetings. Parent information sessions offered at the school. The school circulates a newsletter every 2 months; identifying how the school tries to incorporate the parents feedback and also shares information from the District with parents and student. Lastly updates and info is shared on SchoolZone.

- Yes our school principal shares information and seeks input from our parents and council. These topics include school events; protocol and wellbeing; scheduling; timetable; wellness; school education plan; budget priorities; key initiatives; successes and challenges; unique opportunities. She does this through a multi-channel approach of email; phone; council meetings; newsletters; website; FB page; School zone messaging; info sessions; informal conversations; volunteer appreciation events.

- Our school administration seeks school council input during meetings and emails. They seek our input on programs; presenters; equipment; school start times.

- They seek input on the type of parent support engagement sessions to choose and what topics to cover. They seek input on ways to improve Inclusive learning. They seek input on parents opinions on certain decisions they made; how to improve student's feelings of citizenship etc.