

**2024
Conference**

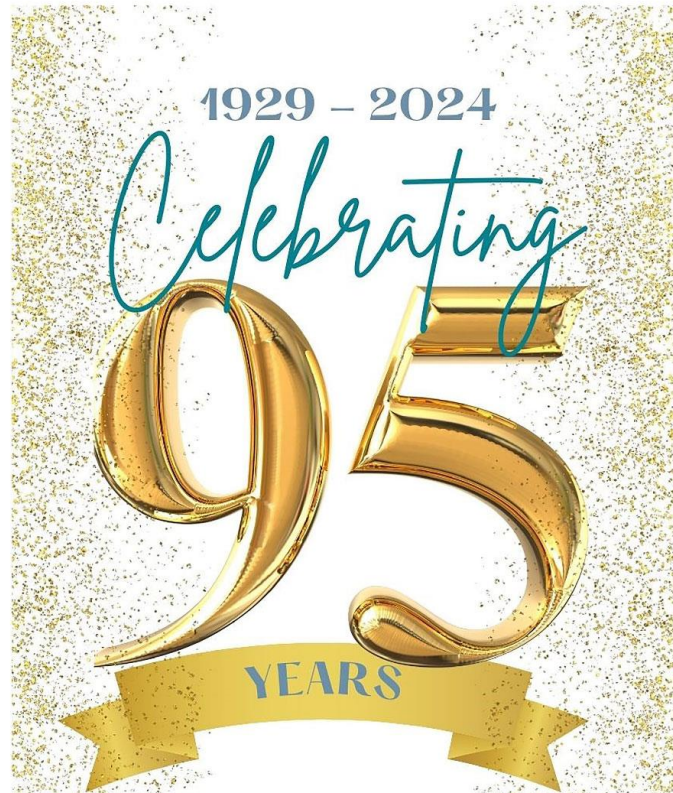
**Annual General
Meeting**

**Delta Marriott
Edmonton South**

26 27 28 APRIL



**Alberta
School Councils' Association**
Promoting parent engagement in public education



Programme

Schedule At a Glance

Friday April 26	
12:00 pm - 1:30 pm	FRA Pre-session A
2:00 pm - 4:30 pm	FRA Pre-session B
2:00 pm - 7:00 pm	Check-in
4:00 pm - 7:00 pm	Trade Fair
7:00 pm - 9:00 pm	Welcome Social Mixer
Saturday April 27	
7:00 am	Check-in, Breakfast
8:00 am	Opening Greetings
8:15 am	Minister of Education
9:00 am - 10:00 am	Breakout Sessions
10:00 am	Trade Fair & Refreshments
10:45 am	Keynote Speaker
11:30 am	Networking & Trade Fair
12:00 pm	Lunch
12:30 pm	Plenary Presentation
1:30 pm - 2:40 pm	Breakout Sessions
2:45 pm	Trade Fair & Refreshments
3:30 pm - 4:45 pm	Breakout Sessions
6:00 pm - 9:00 pm	Candidates Meet 'n Greet, Banquet Dinner
Sunday April 28	
7:00 am - 8:00 am	Check-in, Breakfast
8:00 am - 12:00 pm	Meeting, Elections
12:00 - 12:45 pm	Lunch
12:45 pm - 4:00 pm	Meeting, Elections

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Pre Sessions Friday April 26th

JASPER ROOM

12:00 pm - 1:30 pm

Fundraising Associations Fundamental Principles

Fundraising Associations operate as legal entities with distinct rules to follow. This workshop will review the legislation and purpose of a Fundraising Association, its role and relationships with the school community, the role of the Board, and how decisions are made. This workshop is designed to guide new and existing Boards and Association members with a review of principles and some operations best practices.

2:00 pm - 4:30 pm

Fundraising Association Financial Practices

Fundraising Associations are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. Following sound financial management and proven business practices are critical for continued success in the school community. Topics include – identifying financial risks, managing risk, basic financial practices, and how to make spending decisions. Discussion of resource documents, templates and sample financial documents and reports to assist the association in creating a sound financial management plan.

Alberta School Councils' Association



Brenda Kell has twelve years' experience with School Councils in a variety of positions. Six years as a Fundraising Coordinator, two years as a parent representative to the GATE Parents Association, one year as Vice Chair and three years as a School Council Chair permits her to understand a wide scope of school council issues.

Brenda has volunteered extensively in schools with a focus on classroom presentations demonstrating how Math and Science are integrated into other subjects. Brenda is a retired Electrical Engineer and her professional background is in regulatory affairs, strategic planning and best practices.

Known in her neighbourhood as the Lab Lady, Brenda breeds champion Labrador Retrievers and is always happy to "talk dogs".

Conversation Exchange Friday April 26th 7:00 pm

ROYAL IMPERIAL ROOM

"Family Engagement" How do schools and school councils encourage family engagement in the school community to improve student success?

Alberta School Councils' Association

The "conversation exchange" is a group table exercise to generate ideas and input for sharing.

School Councils can and do influence practices and actions promoting positive engagement in their school communities with the purpose of supporting and enhancing student success. During this conversation exchange, come prepared to share your ideas, experiences, successes, and challenges as representatives from school councils across Alberta learn from each other.

President's Welcome



Welcome to the Alberta School Councils' Association (ASCA) Conference and Annual General Meeting (AGM) weekend promoting, and most importantly – supporting - parent engagement in public education.

It started with the mothers, almost a century ago, coming together to coordinate parental engagement and support for their students. Over the decades the name has changed, the work has expanded, the partnerships have grown, but the focus has remained the same. Parents on school councils play important roles in the success of students locally and provincially. Parents and families are the educators for their students' whole lives and their relationships are paramount. They walk alongside their children. The partnerships parents form with teachers, administrators, support staff, trustees, and other parents within school communities are the partnerships that hold their students up with meaningful support that contributes to their successes.

This weekend's event is a culmination of the efforts of thousands of parents who came together before us, and a legacy for the thousands of parents who will come together after us in the pursuit of equitable, quality public education for all students. You are participating in history this weekend as we celebrate ninety-five (95) years of ASCA!

One of the main objectives of ASCA, from its origin through to today, is that parents are seen as partners in education and vital to student success. Empowered parents who engage in their students' learnings through a variety of opportunities are undoubtedly integral to the success of those students, and to the success of our education system in Alberta.

This weekend has twenty-six (26) topics available in the breakout sessions offering elements relevant to supporting students, as well as two (2) pre-session workshops for Fundraising Associations.

The Honorable Education Minister Demetrios Nicolaides is our Opening Speaker, and we look forward to his comments as we celebrate more than nine decades of parental voice in public education. We are thrilled to have Barbara Coloroso join us to deliver our Keynote address, and Justice Dave Hancock for our lunchtime Plenary.

Our Trade Fair will continue alongside our networking opportunities and prize draws. On Saturday evening our awards banquet will extend into a party to enthusiastically capture the joy of 95 years! The Sunday business meeting (AGM) will offer the assembly the opportunity to discuss advocacy resolutions and elect representatives to the ASCA provincial Board of Directors.

Parents are the experts in their babies, they are champions in their communities, and each of you meaningfully contributes to education in Alberta! We deeply appreciate the work that you do and this opportunity to spend time with you during this event!

So, welcome - ***we are so glad you could join us!***

Brandi Rai

Brandi Rai
ASCA President

Message from Demetrios Nicolaidis Minister of Education



On behalf of Premier Smith and the Government of Alberta, I am pleased to welcome you to the Alberta School Councils' Conference and Annual General Meeting and to congratulate the Alberta School Councils' Association on its 95th anniversary. This significant milestone is a testament to the council's enduring dedication and commitment to excellence in Alberta's education system.

Alberta's government firmly believes that parents are a vital part of their children's education. Your insights, advocacy and active involvement shape the very fabric of our schools, and I greatly appreciate your perspectives. This annual conference is an essential opportunity for parents and educators from all corners of the province to collaborate and exchange ideas. I trust it will inspire new insights and approaches to help you become even stronger advocates and advisors in your school communities.

Alberta's government is deeply committed to working with parents and our education partners to provide a truly world-class education for our children. We are keeping that promise by building more schools in our growing communities, empowering school authorities to hire more teachers and support staff, and helping students achieve their best through supports for specialized learning, mental health and well being.

Alberta Education will continue to listen carefully to parents and the Alberta School Councils' Association as we move forward with these priorities and with our ongoing work to update the Alberta school curriculum.

I wish you all the very best for an engaging and productive conference. I am confident that through our shared commitment we will champion innovation and excellence within our schools and empower our children to reach their full potential.

Thank you for your dedication to our students and education in our province.

Demetrios Nicolaidis ECA PhD

Minister of Education



Barbara Coloroso

Just Because it's not Wrong, Doesn't Make it Right

A presentation packed with solid practical advice on how to use the stuff of everyday life to teach children to act with integrity, civility, and compassion. Beginning with the idea that it is in us to care, that we are born with an innate capacity for compassion, Barbara Coloroso shows professionals, educators, and parents how to nurture and guide children's ethical lives from toddlerhood through the teen years using everyday situations at home, at school, in social settings, and in the world at large.

- How to develop an ethic rooted in deep caring with principles, virtues, and values that are in the service to and at the service of that caring.
- The why and how to teach our children to think and act ethically.
- The possibilities and pitfalls of character education programs.
- Nurturing in children the three antidotes (care deeply, share generously, help willingly) to the virulent agents that are ripping apart the fabric of our human relationships (hating, hoarding, and harming ourselves and others).
- How rigid moral absolutism and shifting moral relativism interfere with raising ethical human beings.
- Media: The Good, the Bad, the Ugly, and the Indifferent—how we can help children use these tools and not be used or consumed by them.
- The difference between punishment and discipline—why one works and the other only appears to.

The story about our human nature in today's social and cultural climate is part and parcel of our human nature and our social and cultural climate. Our story is also guided by our compassion and loving kindness, which recognizes that there is no I without Thou, no We without Community and no way to survive without honoring both our unique individuality and our common humanity.

Barbara Coloroso is an international bestselling author and for the past 53 years an internationally recognized speaker and consultant on parenting, teaching, school discipline, positive school climate, bullying, grieving, nonviolent conflict resolution and restorative justice.

She has appeared on Oprah, CBS, NBC, ABC, CNN and NPR and has been featured in the New York Times, Time, U.S. News & World Report, Newsweek, and other national and international publications.

Her uniquely effective parenting and teaching strategies were developed through her years of training in sociology, special education, and philosophy, as well as field-tested through her experiences as a classroom teacher, laboratory school instructor, university instructor, seminar leader, volunteer in Rwanda, and mother of three grown children.

She is the author of four international bestsellers: *kids are worth it!* *Giving Your Child the Gift of Inner Discipline*; *Parenting Through Crisis—Helping Kids in Times of Loss, Grief and Change*; *The Bully, the Bullied, and the Bystander—From Pre-School to High School, How Parents and Teachers Can Help Break the Cycle of Violence*; and *Just Because It's Not Wrong Doesn't Make It Right—From Toddlers to Teens, Teaching Kids to Think and Act Ethically*. Barbara's latest book is *Extraordinary Evil: A Brief History of Genocide...and Why it Matters*. She also has two critically acclaimed video programs *Winning at Parenting...without beating your kids* and *Winning at Teaching...without beating your kids*.

www.kidsareworthit.com

Session Sponsored by



Alberta Regional Professional
Development Consortia
Adult learning for students' sake



Justice David Hancock

Family and Youth Court – Working us out of Work!

Strengthen your commitment as an engaged parent! Engaged parents create a nurturing space for a child's growth, offering guidance and positive role models to curb delinquency and boost resilience.

Justice Dave Hancock shares his insights rooted in legal, government and education experience, describing how family engagement empowers parents, shaping positive outcomes and steering kids away from the justice system. Engaged parents know and understand that their most important duty is to the best interest of the child, but sometimes forget that means keeping them out of and away from the family disputes. Brain research clearly shows the impact of Adverse Childhood Experiences (ACEs) on a child's development. Learn how you can help to reduce the work of the Family and Youth Court, through understanding how adversarial family breakdowns and Family Law situations can unnecessarily impact children, often causing behaviours that result in those children entering the justice system.

Justice David Hancock brings with him a wealth of experience in both the legal and political fields as well as a strong focus on community building. His early years were in small indigenous communities in northern BC (Hazelton) and Alberta (Fort Vermilion) where his father served as store manager for the Hudson's Bay Company (the last fur-trader/factor buying fur in the store) and his mother taught school.

After graduating from High School in La Crete, Alberta his educational journey includes a Bachelor of Arts in Political Science, Economics, and History (1976) and a Bachelor of Laws (1979) both from the University of Alberta. Justice Hancock also received an Honorary Bachelor of Applied Science from Olds College (2006), an Honorary Doctor of Laws from the University of Alberta and a Doctor of Laws from Athabasca University (both in 2015).

In addition to his experience in law practicing with Matheson & Company for 18 years, Justice Hancock served as a Member of the Legislative Assembly (MLA) for the Edmonton-Whitemud constituency from 1997 to 2014.

During his time in office, Justice Hancock held many ministerial positions including Intergovernmental and Aboriginal Affairs, Justice (Attorney General and Solicitor General), Advanced Education, Health and Wellness, Education, Human Services, Innovation and Advanced Education as well as Deputy Premier.

In different portfolios Dave was proud to lead major policy developments including the:

- Aboriginal Policy Framework (Alberta government dealing with First Nations and Indigenous peoples on a Government-to-Government Basis)
- Government of Alberta 20 Year Strategic Plan – Today's Opportunities, Tomorrow's Promise – Unleashing Innovation, Leading in Learning, Competing in a Global Marketplace & Making Alberta the Best Place to Live, Work and Visit
- Access to the Future Act
- A Learning Alberta – Advancing Education (Adult and Postsecondary)
- Setting the Direction – Meeting the educational needs of students with disabilities and diverse needs
- Inspiring Education - What does an educated Albertan look like 30 years from now?
- Alberta's Social Policy Framework
- Alberta's Children First Act

He actively participated in committees such as Agenda and Priorities and Treasury Board within the Executive Council. Also, he served as the vice chair or chair of the Legislation Review Committee and was Government House Leader for most of his time in the Assembly. He capped his time in government serving as Alberta's 15th Premier.

Following his political career, Justice Hancock worked as counsel at Dentons Edmonton, on their Government Affairs and Public Policy team. His areas of interest included Innovation and Technology, International Trade for Alberta's small and medium-sized businesses, Education, and Aboriginal and First Nation economic opportunities.

Dave has also served on many governance boards, both for-profit and not-for-profit organizations, primarily in the enumerated fields, including Classroom Connections Learning Foundation, First Nations Education Fund, BioNuetra Global Inc., Serious Labs Inc., and TEC Edmonton.

On December 5, 2017, Justice Hancock was appointed to the Provincial Court of Alberta (now known as the Alberta Court of Justice). His journey through the political and judicial realms reflects an unwavering commitment to public service and access to justice.

Education Partner Greetings



On behalf of CASS, I commend the Alberta School Councils' Association's commitment to elevating the importance of parents and school councils across Alberta. Your dedication is exemplified by the landmark 95 years of service to education, and reflected in your conference theme which is centered on the wellbeing of the child. Thank you for your continued promotion and support of school councils and the important role of parents in the education of their children. I hope that all participants can engage in fruitful dialogue, planning, and consideration to further education across our province.

Dr. Andrea Holowka, President
College of Alberta School Superintendents (CASS)

On behalf of the ATA's 46,000 members, I am honoured to provide greetings to your conference delegates, commemorating ASCA's 95th Anniversary! ASCA's commitment and dedication to our school communities is noticed! We are thankful ASCA empowers and informs parents in the ever-changing education landscape in Alberta. May our collaboration continue to flourish, fostering a bright and promising future for all within our educational community. I wish you enormous success and strength in your Annual Conference.



Jason Schilling
President
The Alberta Teachers' Association (ATA)



On behalf of Alberta School Boards Association (ASBA), I extend heartfelt gratitude to parent school council members across our province who serve as a vital link between schools and communities. ASBA and our member school boards appreciate the significant contributions you make toward enriching education in Alberta.

Marilyn Dennis President
Alberta School Boards Association (ASBA)

I extend my warmest greetings as we get ready to convene for the Annual School Council's Conference and AGM. It's an honor to join you in this collaborative gathering dedicated to enhancing educational excellence. Your dedication is commendable, and I eagerly anticipate meaningful discussions for the betterment of our schools.



Dennis MacNeil, President
Public School Boards' Association of Alberta (PSBAA)



The Association of School Business Officials recognizes and thanks ASCA, the thousands of school council volunteers, and school staff for their important contributions for almost a century. Here's to another 95 years of helping students succeed!

Madonna Proulx, Board Chair, Association of School Business Officials of Alberta (ASBOA)

DIAMOND ROOM



Aimee Hennig

Empowering Parents, Transforming Education

Navigating the Education System while Advocating for your Child

In this interactive session, attendees will learn how to harness the power of effective advocacy to drive positive change within the education system and empower parents to become influential advocates for their children's education.

Through a combination of an informative presentation and interactive discussion, participants will gain practical strategies, tools and resources to effectively advocate for their children within the school system.

Aimee Hennig is a dedicated advocate for children with Autism Spectrum Disorder and Tourette's Syndrome, having navigated both the private and public-school systems for her son. With firsthand experience, she has worked tirelessly to ensure inclusive education practices, equitable access to resources and individualized support for all students. Aimee's commitment to all student's wellbeing makes her a powerful voice for neurodiversity inclusion in education.

Session Sponsored by



EMERALD ROOM



Michelle Letourneau

Promoting a Positive Relationship with Food at Home and School

Alberta Health Services

The home and school connection is critical to supporting social and mental well-being around food. Join health professionals from Alberta Health Services to talk about strategies that support a healthy relationship with food. Learn how to make a positive difference in your school community through language, education, and policy.

Michelle is a Registered Dietitian with Alberta Health Services working in Public Health. She focuses on school health and is involved in resource development and initiatives that promote healthy eating in schools. Michelle consults with health care professionals and educators, and provides a variety of programs.



Matt Mitschke

Matt is a Health Promotion Facilitator with the Healthy Schools team at Alberta Health Services. He partners with school authorities and other stakeholders to implement effective and coordinated initiatives that improve wellbeing in schools using a Comprehensive School Health framework. Matt is trained in applied Public Health Sciences and has over 12 years of experience in school health promotion.



Suzanne Lynch

School Council Purpose

Alberta School councils' Association

Understanding the advisory role of school councils through a review of the legislation, exploring rights, responsibilities and choices including which topics/areas are open for discussion helps to guide school council and its work in the school community. Learning how to identify the work of school councils, how to frame a “personal issue” from a school council perspective and how to broach sensitive topics is essential for new and returning members.

Suzanne has been self-employed for 33 years as an aesthetician. She continues her passion for learning and personal growth, earning her license as a Realtor, and a diploma with Addictions and Community Service. She has a great love for helping others reach their true potential.

Suzanne has been an active member of her daughter’s school community and School Council, and volunteers in her community regularly. She enjoys developing interpersonal relationships with diverse groups.

Suzanne joined the ASCA team eight years ago and is excited to be working within school communities. Seeing parents engaged in their child's success, while supporting their understanding of School Councils and Fundraising Societies, is something she finds very rewarding.



Brenda Kell

The Assurance Framework and School Councils

Alberta School councils' Association

The Assurance Framework, introduced with the *Weighted Moving Average Funding Model* in February 2020 and implemented provincially in September 2020, is designed to demonstrate to Albertans that the education system is meeting student needs and that students are successful.

The Assurance Framework is based on the importance of stakeholder engagement (i.e., parents on school councils) in a more meaningful planning process. School boards are responsible for the engagement of the parents of their students, and to provide the opportunity for school council engagement in developing the education plan, results report, and other items critical to student success. Principals are expected to create similar opportunities specific to the local context of their own school communities.

All education partners share the responsibility for student growth - including parents and school councils!

Brenda Kell has twelve years’ experience with School Councils in a variety of positions. Six years as a Fundraising Coordinator, two years as a parent representative to the GATE Parents Association, one year as Vice Chair and three years as a School Council Chair permits her to understand a wide scope of school council issues.

Brenda has volunteered extensively in schools with a focus on classroom presentations demonstrating how Math and Science are integrated into other subjects. Brenda is a retired Electrical Engineer, and her professional background is in regulatory affairs, strategic planning, and best practices.

Known in her neighbourhood as the Lab Lady, Brenda breeds champion Labrador Retrievers and is always happy to “talk dogs”.



Shannon Ireland

Conversations About Assessment to Guide Parent Understanding

Alberta Assessment Consortium

This informative session seeks to illuminate parents on the integral role teachers play in crafting individualized classroom assessments tailored to their children's distinct needs and the new curriculum learning objectives.

Explore topics such as,

- assessing the new curriculum,
- the role of coaching and feedback,
- the need for differentiated assessment, and
- balanced assessment plan

The session aims to empower parents with a deeper understanding of the dynamic and ever-evolving educational landscape.

Shannon Ireland has been an educator for over 10 years. She is currently teaching French Language Arts at the junior high level, though she also has experience spanning across grades 2-9 in both English and French immersion programs. Shannon is beyond passionate about classroom assessment and is particularly fond of facilitating conversations regarding feedback and formative assessment. When she is not teaching, reading, or facilitating, she is chasing after her two young children.



Charlene Bearhead

Residential Schools: Unmarked Graves and Burial Sites

Royal Canadian Geographical Society

Join Charlene Bearhead - Vice President, Learning and Reconciliation for the Royal Canadian Geographical Society- to learn about what is happening with regard to Indigenous community searches for missing children and unmarked burial sites related to Indian Residential Schools.

We are living in an unprecedented time of truth seeking and relationship building between Indigenous and non-Indigenous peoples that gives us the opportunity to each find our own role in lived reconciliation.

You will get the most recent updates on the progress of the Office of the Special Interlocutor for Unmarked Graves and Burial Sites, access learning resources for schools and the general public, and consider how you might support your children's schools in continuing the journey of reconciliation.

Charlene Bearhead FRCGS- Vice President, Learning and Reconciliation at the Royal Canadian Geographical Society- is an educator, Indigenous education advocate and author with over 35 years of regional, national and international experience. Charlene is the co-author of the children's book series, *Siha Tooskin Knows* and contributor to multiple anthologies and reconciliation focused resources.

Most recently Charlene served as a member of the Indigenous Education Advisory Circle for the National Film Board of Canada and in an advisory capacity with Nelson Education. Previously Charlene served as education days coordinator for the Truth and Reconciliation Commission of Canada, education coordinator for the National Inquiry into Missing and Murdered Indigenous Women and Girls, education advisor for the Canadian Geographic Indigenous People's Atlas of Canada and member of the Canadian Museum for Human Rights Indigenous Education working group. Charlene also served as the first education lead for both the National Centre for Truth and Reconciliation at the University of Manitoba and the Indian Residential School History and Dialogue Centre at UBC.



Tiffany Efird

Digital Literacy: How to Discuss and Advise Youth on Discrimination Online

John Humphrey Centre for Peace and Human Rights (Social Stride)

Whether you're a parent, guardian, teacher, or support worker, adults worry about what youth are looking at online, how they are interacting with others, what they are exposed to and how adults can support young people when they face discrimination online.

In this session, participants will develop a deeper understanding of the shape and relevance of online activities youth engage in, access to tools that support adult engagement to have conversations and guide safer internet use and build capacity to engage with mechanisms to report online hate or discrimination in both online games and social media.

Tiffany Efird is a writer, educator, and facilitator with the John Humphrey Centre for Peace and Human Rights. Tiffany roots her work in creating safe, brave spaces where people can engage with challenging topics on hate and discrimination. She is driven to strengthen the cause of human rights in spaces that often do not receive the resources they need, such as rural and online networks.



Lisa Cole

New Kindergarten to Grade 6 (K-6) Curriculum Update

Alberta Education: Curriculum Division

This session will provide you an update on current K-6 curriculum implementation. You'll also be guided through new.LearnAlberta.ca where you can view new curriculum and find available resources for students, parents, and teachers.

Lisa manages a brilliant team in the Digital Content Management & Delivery branch in the Curriculum Division at Alberta Education. Among other exciting initiatives, she has been aiding in the development of the New LearnAlberta application for over five years in order to support the teachers, students and parents across the province.

Karla is the manager of the Implementation Unit, in Curriculum Division at Alberta Education. Prior to joining Alberta Education, Karla was a teacher and then worked as an educational technology consultant for nine years. Outside of work, Karla enjoys paddle boarding, hiking and enjoying the sunshine!

Participants are encouraged to bring a device to explore online resources.



Karla Holt

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Alberta Regional Professional Development Consortia
Adult learning for students' sake



Leila Williams

How is Alberta's Education System Funded?

Alberta Education

Join us for a presentation and discussion on the funding of Alberta's education system. There will be a variety of topics covered including:

- How school authorities are funded.
- The autonomy of school authorities.
- Flexible versus targeted grants.
- How funding flows from Minister announcement to the classroom.
- Transparency, reporting, and accountability requirements in Alberta.

Leila Williams is the Director of School Finance with the K-12 Fiscal Oversight Sector of Alberta Education. In this role, Leila oversees a team of dedicated professionals who are responsible for making payments to school authorities. Her team works with areas across the Ministry of Education on financial policy and publishes the Funding Manual for School Authorities. The historic enrolments and their coding that drive funding calculations also flow through Leila's area.

DIAMOND ROOM



Jacqueline Richmond

Supporting Your Child's Success in Mathematics

JUMP Math

In this presentation for parents, Jackie, a retired school principal, will give tips on supporting children toward excellence in Math. She will point parents to available math resources, outline a plan for supporting their child with math work at home and discuss strategies for success in Math.

Jackie has been an educator for over 35 years. She has spent the last two decades teaching in Edmonton Schools. She joined JUMP Math in the fall of 2022, as a Professional Learning and Teacher support specialist for Edmonton and North Alberta. She has taught throughout the school system, with most of her time spent in Junior High and High school. Jackie was also an Assistant Principal and Principal in Edmonton. Along with her B.Ed., Jackie has postgraduate training in Education Administration and is licensed as an educator and school leader in Alberta. Jackie strongly believes in JUMP's Math philosophy and methods of teaching and that every child can be good at math.

EMERALD ROOM



Margie Steingart
(School Council Chair)

School Council Samples of Practice - *What Is Our School Council Supposed to Do? Our Journey of a Collaborative Path Forward*

Hugh Sutherland School - School Council (Chinooks Edge School Division)

The school council at Hugh Sutherland School has dramatically changed because parents and administration have chosen to find a path forward together. Creating spaces for dialog has been key.

This presentation will focus on

- 1) what we wish we would have known to make our learning easier
- 2) how you might use our tools/ASCA tools as a starting point for growth
- 3) how to shape your school council conversations to be a place where parents enhance school culture beyond fundraising and lunch programs
- 4) recognize that school council growth is an ongoing work in progress, not a destination.

No single path is correct. It is key for each school to consider their unique needs and establish a method of dialog to bring the parent perspective to all aspects of the school. The goal is to engage parents, connect with classrooms and enhance the school. *The why and how will be unique.*

Margie has been a parent at HSS for 10 years but only recently understood the benefit of school council. Pam has a similar story. They now have a better understanding of how a functioning school council can help make schools a better place to work, learn and play. Jennifer is new to school council and has taken on the role as chair of the school's fundraising society. She is invested in learning how to contribute to HSS. Melissa is in her second term as school board trustee for Carstairs and is also a parent at HSS. She brings valuable insight to our learning and advocacy for school council growth at a division level. Dean is in his first year as principal at HSS. He is also a parent and community advocate and has filled that role for the past ten years. This group of invested parents have each taken a different path in supporting their kids and community, the best part of the story is when they all came together!



Pam Barker (School Council Vice-Chair)



Jennifer Massop
(invested parent)



Melissa Copley
(School Board Trustee)



Dean Nielsen
(Principal)



Brenda Cryer

School Council Purpose

Alberta School Councils' Association

Understanding the advisory role of school councils through a review of the legislation, exploring rights, responsibilities and choices including which topics/areas are open for discussion helps to guide school council and its work in the school community. Learning how to identify the work of school councils, how to frame a “personal issue” from a school council perspective and how to broach sensitive topics is essential for new and returning members.

Brenda was involved in school councils in Parkland School Division for 19 years. She was involved with four different school councils, sometimes two at once, as well as the COSC, and had the pleasure of starting a new school council for a new school. Brenda received a Special Recognition award from the Office of the Superintendent of Parkland School Division and is a recipient of the School Council Parent of Distinction Award from ASCA. Both of her children have graduated from the school system, but she has a passion to ensure the school system works in the best interest of the students.



Heather Boonstra

The Work of School Council: It's *NOT* About the Meeting

Alberta School Councils' Association

School Councils often struggle with identifying the types of activities and work they should be doing in order to truly fulfil their legislated role. In this workshop, school councils are encouraged to examine what they are doing in relation to the Assurance Framework, their intended purpose and the intended result of their work, and then consider strategies to enhance school council's role in the school community, supporting the expectations of legislation and the Assurance Framework.

Throughout a more than 30-year career in the not-for-profit world, Heather has learned much from her community.

It is in that spirit of reciprocity that she is now working as an educator with the Alberta School Councils Association. Heather believes wholeheartedly in public education and will do her very best to support Alberta's school council volunteers in the work they are doing for students.

Sharing her energy and knowledge, she gets back tenfold from the dedicated, passionate group of parents and caregivers who are the experts in their children and what they need.



Sue Huff

Emotion Coaching: A Transformative Approach to our Kids' Emotions

suehuff.ca

Over the past few years, parents and teachers have noticed a sharp increase in the level of anxiety, stress, and emotional dysregulation experienced by young people.

We know emotions are a part of being human, but when our kids are reacting in big and sometimes unpredictable ways, it can feel like we are out of our depth. That's because most of us weren't taught how to respond to other people's emotions in a way that actually helps them process their feelings effectively and come back to baseline quickly.

Emotion Coaching is based on the Emotion Focused Family Therapy (EFFT), which was co-developed by Dr Adele Lafrance, (PhD Child and Clinical Psychology). It has been shared with thousands of teachers and parents across Canada and the USA.

Now, it's your chance to learn this valuable skill to help guide your child through their emotions, strengthen relationships, improve communication, and expand your capacity to deal with big emotions, no matter who is experiencing them.

Sue is a Family Support Specialist (Eating Disorders) and workshop presenter who is based in Edmonton. Sue is also trained in mediation and conflict resolution and family peer support. She served for one term as a trustee on the Edmonton Public School Board and is married to a teacher. Currently, she splits her time between working in the mental health field and performing in theatre and film as an actor.

Session Sponsored by

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Andrea Paquette

Empowering Classrooms and Engaging Parents: Stigma-Free School Program

Stigma-Free Society

This workshop is designed to empower classrooms and engage parents in supporting student mental health. Explore the Stigma-Free School Program, a comprehensive initiative fostering mental health awareness within classrooms, and learn how it not only benefits students but also provides invaluable resources for teachers, parents, and community members.

This session will highlight strategies for implementing the program effectively, while focusing on the Student Mental Health Toolkit. Gain insights into how to create stigma-free environments, promoting mental well-being for our youth. Don't miss this opportunity to discover ways to strengthen the home-school partnership for a healthier learning experience!

Andrea Paquette, President and Co-Founder of the Stigma-Free Society (SFS), is a passionate advocate, dedicated to eradicating societal stigmas. Leading SFS's nationwide expansion, she champions anti-stigma and mental health programs. As a renowned mental health educator, Andrea has engaged audiences at 850+ venues, sharing her story and instilling hope. Recognitions like the 2019 President's Commendation from the Psychiatric Association of Canada and Alberta Blue Cross's 2023 "Faces of Wellness" highlight her impactful work. Andrea's message resonates: "Despite our challenges, we can lead extraordinary lives."

** Please Note: this session will be presented virtually – livestreamed via Zoom.*



Claire Kraatz

Bridging Horizons: Empowering Parents for Climate Action

For Our Kids (Alberta Chapter)

Embark on an interactive journey filled with engaging activities, expert insights, and collaborative discussions as we explore the critical imperative for climate action in our schools and communities.

Discover successful initiatives, navigate potential challenges, and contribute to a shared vision for a sustainable future. Together, we'll bridge perspectives, fostering an atmosphere of empowerment and collective action. Join us as we transform dialogue into tangible steps toward a greener, more resilient tomorrow.

Claire Kraatz is a former teacher with the Calgary Board of Education; she is a dedicated parent and passionate climate advocate. Currently serving as an organizer with For Our Kids, a leading national network uniting parents and grandparents in the pursuit of urgent climate action, Claire contributes to raising awareness and mobilizing parents for positive change. Claire's commitment to leaving a more sustainable world for her children fuels her advocacy, making her a catalyst for a cleaner and more connected future. Recognizing the strength in unity, Claire is eager to collaborate with other parents to propel action across the province of Alberta.



Adriene Pettit

Adriene Pettit is a teacher with Edmonton Public Schools who recently resumed part-time supply teaching following maternity leave. The love for her son and the bonds with her students have been powerful catalysts motivating her climate work. Committed to urgent, positive changes that benefit all children, she leads by actively embracing a sustainable lifestyle that enhances quality of life while reducing environmental impact. Adriene treasures her relationships and cherishes connections with the natural world and its inhabitants. By fostering kind and compassionate bonds with students, fellow parents, and community members, Adriene has become a formidable force for change, fighting for future generations. She works alongside Claire at **For Our Kids Alberta** and on climate initiatives in the Edmonton area.



Jillian Kowalchuk

Parenting in the Age of AI

Alberta Machine Intelligence Institute (AMII)

In an era where technology is evolving rapidly, parents often find themselves at the crossroads of excitement and apprehension. The recent surge in Artificial Intelligence (AI) technology, particularly generative AI, and its integration into everyday life has sparked intense debate and concern. Over the past year, the conversation has expanded beyond parental circles, drawing in educators, policymakers, and technical experts. With many diverse perspectives on the implications of children using AI tools and AI-assisted technologies, this dialogue often swings between two extremes: unconditional embrace or outright rejection of AI. However, the reality is far more nuanced. AI can have both positive and negative impacts, heavily influenced by how it is utilized.

This session aims to demystify AI, providing a clear and balanced understanding of what AI is, its ethical implications, and its current applications in educational settings. Together we will explore the fundamentals of AI in an attempt to make it more accessible for parents. We will also take a closer look at ethical questions associated with AI and briefly discuss how schools are currently utilizing AI and AI-assisted technologies. Finally, we will explore practical actions that parents can take to navigate this new technological landscape.

Jill started her journey as a junior high social studies teacher, dedicating seven years to the classroom. She holds a Master of Education degree from the University of Toronto, and now she's on an exciting path pursuing her PhD at the University of Alberta. Her research is all about understanding how teachers make moral decisions in this new era of smart machines and Generative AI. Jill also plays a pivotal role at the Alberta Machine Intelligence Institute (Amii). At Amii she is the K-12 Education Advisor, leading the AI in K-12 program. This program is all about empowering teachers with the knowledge and tools to bring AI into the classroom. Jill's work is not just about understanding AI; it's about making it accessible, exciting, and a part of the learning journey.

Modernizing Alberta's Apprenticeship Education System: Opportunities and Innovations

Advanced Education

Join us to gain insights into exciting developments towards diverse post-secondary options, including apprenticeships.

Attendees can expect to learn about:

1. Today's apprenticeship system
 - Learn how apprenticeship education has changed in Alberta.
 - Explore its modern relevance in today's dynamic job market.
 - Discover how competencies learned in the K-12 system can be leveraged in apprenticeship education and the skilled trades.
2. Apprenticeship education credentials and post-apprenticeship pathways:
 - Learn about our new apprenticeship education credentials.
 - Understand how these credentials set students up for education and career advancement.
 - Find out how apprenticeship can empower your students to become successful as skilled professionals, entrepreneurs, mentors, and lifelong learners.
3. Beyond the Trades - Learn about expansion of apprenticeship education to occupations outside the designated trades.

Kathryn Andrews is the Director of Apprenticeship Education and Pathways with Alberta Advanced Education. Kathryn has worked in the Government of Alberta for more than 17 years in the fields of apprenticeship education, career development and supporting youth. She is passionate about helping Albertans pursue post-secondary education and finding a career they love.

Paul Hrynew is the Manager of Program Implementation with Alberta Advanced Education. Paul has spent six years with the Government of Alberta working with Alberta's skilled trades and



Kathryn Andrews



Paul Hrynew



Justin Gabinet

apprenticeship system. He previously spent 10 years in private industry - where he started his career as an apprentice himself -and is now grateful for the opportunity to expand and strengthen the same apprenticeship programming that launched his career.

Justin Gabinet is a Senior Program Coordinator with the Ministry of Advanced Education, where his passion for education truly shines. With a background as a dedicated CTS teacher for a decade, specializing in high school Foods, Justin brings a wealth of real-world teaching experience to his current role. As a Professional Human Ecologist, he deeply appreciates the interdisciplinary nature of education and its power to foster interconnectedness among learners. Justin's commitment to educational excellence and his unique blend of practical and academic expertise positions him as a valuable contributor to the broader educational landscape.

Breakout Sessions Saturday April 27th 3:30 pm – 4:45 pm

DIAMOND ROOM



Shauna Miller-Shaker

Building the Bridge Between Home, School and Community through Active School Travel

Ever Active Schools

School Travel Planning (STP) is a comprehensive initiative aimed at promoting sustainable and healthy modes of transportation for students. The program focuses on encouraging walking, cycling, and other forms of active transportation to and from school, fostering stronger connections between students, families, schools, and the broader community. Explore the exciting opportunities for school councils to engage and promote active school travel in your school community and learn the many benefits to students, teachers, parents and the broader community.

Shauna is a Health & Wellness Consultant with Ever Active Schools, focused on Active Travel and School Travel Planning. Ever Active Schools is a registered national charity designed to create and support healthy school communities. We engage and support schools through a Comprehensive School Health framework, which addresses health and education goals to improve the social outcomes of children and youth in Alberta.

EMERALD ROOM



Kelly Maxwell

Optimize Conversations – at Home, at School, and Beyond

Edmonton Regional Learning Consortium

In this session, attendees will learn a few practical Dialectical Behaviour Therapy (DBT) skills to improve communication with children and everyone they interact with at home, at school, and beyond.

These skills are valuable in everyday conversations and meetings with family members, school staff, school council members, and work colleagues. Participants will gain practical tools and strategies to better understand and manage emotions and enhance their communication skills to create more respectful and effective interactions in all areas of their lives.

Kelly Maxwell, an elementary school teacher with 32 years of experience, is passionate about sharing her knowledge of Dialectical Behavior Therapy (DBT) skills, which have transformed her mental health and improved her ability to connect more effectively with everyone around her - students, school community, and family members. Kelly's teaching style is candid and engaging, drawing from personal and professional experiences to bring her lessons to life. Her interest in DBT skills was sparked when seeking help for her son's schizoaffective disorder, and she quickly recognized their potential for addressing her students' emotional needs. The immediate impact on her classroom was profound. She is committed to sharing these practical and effective skills with anyone seeking better communication with the people around them. She is excited to share these skills with you.



Suzanne Lynch

School Council Purpose

Alberta School Councils' Association

Understanding the advisory role of school councils through a review of the legislation, exploring rights, responsibilities and choices including which topics/areas are open for discussion helps to guide school council and its work in the school community. Learning how to identify the work of school councils, how to frame a "personal issue" from a school council perspective and how to broach sensitive topics is essential for new and returning members.

Suzanne has been self-employed for 33 years as an aesthetician. She continues her passion for learning and personal growth, earning her license as a Realtor, and a diploma with Addictions and Community Service. She has a great love for helping others reach their true potential.

Suzanne has been an active member of her daughter's school community and School Council, and volunteers in her community regularly. She enjoys developing interpersonal relationships with diverse groups.

Suzanne joined the ASCA team eight years ago and is excited to be working within school communities. Seeing parents engaged in their child's success, while supporting their understanding of School Councils and Fundraising Societies, is something she finds very rewarding.



Dorcas Kilduff

The School Council-Trustee Relationship

Alberta School Councils' Association

Understanding this relationship is vital to assist you in successfully furthering your role in the school community. School councils should understand the role of the school board Trustee, and the Trustee should be aware of their role with school council. A Trustee is a valued partner who can share school board information with parents they represent, and school councils can provide valuable parent perspectives to aid in division planning and decisions.

Dorcas enjoyed her early career in the finance industry and was a small business owner of an insurance industry-related company.

In 1990, Dorcas also began working with school councils, and from 2002 worked with Alberta School Councils' Association as an instructor and a Table Representative, providing the parent voice at several education-related advisory tables. Dorcas had the pleasure to serve as the Provincial Parent-at-Large on the Minister's Review Committee of Outcomes of Learning K-12.

In 2007, Dorcas was elected to the Board of Trustees for Parkland School Division. Dorcas served **3 terms as Trustee, from 2007 until 2017** at the end of which, having sold their business, she joined her husband in retirement. Over the years, Dorcas has volunteered in her community in many capacities, most recently as a 6-year Director for the Spruce Grove and District Chamber of Commerce.

In April 2018, Dorcas was awarded the 2018 Friend of ASCA Award, and in the Fall of 2018, she joined the ASCA instructor team again. Dorcas has always considered being an ASCA Instructor more of an exciting hobby than a job, and welcomes the opportunity to meet, share with, and learn from school council members across this province.



Julian Fletcher

Tourette Syndrome and OCD in the Classroom

[Tourette OCD Alberta Network](#)

This presentation provides information about the struggles students living with Tourette syndrome and OCD have in the context of learning and teaching.

The presentation outlines why people have tics, how tics present, their natural history, as well as the positive consequences for the students with tics when their peers understand what it feels like to tic in the classroom. The audience is given the opportunity to feel what it is like to have tics and OCD by participating in an empathy activity. This involves doing a simple poem copying task, while simultaneously coping with a tic, an OCD symptom, and an ADHD impulse. It enables the audience to genuinely empathize with the student struggling with these disorders, generating some great insights and talking points. General strategies for dealing with tic disorders and OCD in the classroom are also presented and discussed.

Julian Fletcher is the Program Coordinator of the Tourette OCD Alberta Network, which provides care navigation, education and support for families affected by Tourette syndrome and OCD. He was a high school teacher in his native UK, and other countries, for many years before coming to Canada. Since the end of 2019 he has overseen the development of the Tourette OCD Alberta Network. He spends his time meeting families affected by Tourette syndrome and comorbid conditions at the Alberta Children's Hospital in Calgary, as well as organizing continuing educational professional development for health care professionals, and developing the educational outreach program for schools.

Attendees will need a pen/pencil and a piece of paper to participate in an activity.



Aynsley Graham

Pride is for Everyone

[aynsleygraham.com](#)

Sexuality and gender is an essential aspect of growth that is embedded in all areas of childhood development; it is present in their social, physical, intellectual, and emotional well-being.

Although it often goes unobserved, gender and sexuality are inherent in every aspect of our community, including our schools, and shapes how our children understand themselves and others. We have worked hard over the last generation to break down barriers between men and women so that our children can play, can learn, and can be who they are with far more freedom than their ancestors. Striving to create inclusive spaces for children of all gender identity and expression is the next right step in a long journey of social change that our grandparents began.

This presentation includes exploring the 2SLGBTQ+ acronym and why PRIDE is truly for everyone. We will address common misconceptions and the legitimizing myths that perpetuate false information. We will also review how individual schools work with their district, trustees, the parent community, and government officials to make and implement decisions. We want to empower parents to understand the topic at hand, and how to effectively participate in their children's education.

A large part of the workshop be open for questions and discussion. Aynsley creates a safe space for any and all questions, to put your mind at ease and strengthen your knowledge base.

Aynsley Graham is a Behaviour Consultant with more than 10 years of experience working with children and teens. As a Childcare Councilor in a residential treatment setting, she managed challenging behaviour brought on by trauma and addiction. As an Emotional Behavior Specialist in early education classrooms, she developed strategies for young children. Now, Aynsley brings her wealth of experience to her own practice as a private consultant. Aynsley holds an undergraduate degree in Sociology and an MSc. in Human Ecology, specializing in Family Ecology and Practice. She has developed unique strategies for parents and educators that are effective in a variety of settings and work to simplify behaviour management. Aynsley is passionate about accessible strategies with real results that are child centered. Bringing creativity and humor to her work and practice, Aynsley continues to educate and collaborate with parents and educators across the country.



Debbie Vance

Financial Literacy Resources for K-12 Parents and Guardians

Canadian Foundation for Economic Education (CFEE)

Financial literacy is not a buzz word or only privy to those in the business world. We all need financial, economic knowledge, skills, abilities, and behaviours to secure our financial future and to achieve and sustain financial health!

That said, we have some an awesome **FREE** financial literacy resources toolkit for you! What youth doesn't dream of 'being rich' some day or solving world peace and hunger? Whether the topic is about basic money and decision making, borrowing money, or using credits, or economic citizenship, students want to know more about it.

Connecting you to our toolkit of financial literacy resources that correlate to financial literacy curriculum outcomes has never been easier! **"Building Futures in Alberta BFIA"** resources (*available in English and French*) will support financial education and financial literacy outcomes for Alberta K-12 students. Join Deb and Deb to explore a wide range of resources and activities using **FREE financial literacy resources**.

Debbie Vance, a K-12 educator in Alberta, is currently the team lead for "Building Futures in Alberta" for Canadian Foundation for Economic Education (CFEE). As an educator in Alberta, she has worked across many subject areas and grades levels and has been integral in designing and developing the Career Pathways Model for the Calgary Board of Education. Debbie has also had the pleasure of implementing Dual Credit across the province of Alberta which has transformed student's future Career Paths. Debbie has worked with Alberta Education, Advanced Education and Alberta Labour developing the *Career Development Strategy for Alberta Connecting Learning and Work*. Debbie also worked to implement TWOKAM (Talk to Your Kids About Money) and "My Money, My Future" programs for CFEE.

Deborah MacFadyen, Ambrose University Consultant and Sessional, for Canadian Foundation for Economic Education (CFEE) Building Futures in Alberta (BFIA) consultant, is an experienced K-12 educator, administrator, PD facilitator and published author whose academic credentials include B.Sc., B.Ed., and M.Ed. in Teaching, Learning and Supervision. Deb has provided innovative, strategic leadership throughout her career in schools, central office, Alberta Education, CTEC Vice President, and a Director on the SafeGen Board of Directors in various leadership roles in math, science, IOP, K&E, CTS, Career Pathways, Off-Campus, and Health and Safety initiatives throughout the province. Deb has facilitated many diverse professional development opportunities and partnerships across the province with school jurisdictions, post-secondary, business and industry and ATA Councils mentoring students, teachers, and administrators in implementing provincial legislation, regulation, policy, programs of study using effective pedagogical practice and personalization of learning.



Deborah MacFadyen



Barbara Coloroso

The Bully, the Bullied, and *The Not-so-innocent Bystander*

kids are worth it! inc

Breaking the cycle of violence in our homes, schools and communities involve more than merely identifying and stopping the bully. It requires that we examine the why and the how a child becomes a bully or the target of a bully (and sometimes both) as well as the role the bystanders play in perpetuating the cycle.

A deadly combination is a bully who gets what he wants from his target, a bullied child who is afraid to tell, bystanders who either watch, participate in the bullying, or look away, and adults who see bullying as teasing, not tormenting, as 'boys will be boys.' not the predatory aggression that it is.

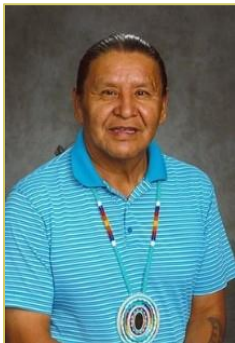
It is easy to point fingers; place blame; fortress our schools; push zero-tolerance plans; mandate a bully awareness week; stiffen penalties for bullying; or simply ignore the problem and hope it will go away. It is more difficult—and necessary—that we as individuals, families, and entire communities create safe harbor for all of our children.

We must do what is necessary to take the weapons out of the hearts, minds, and hands of our kids. We need to give kids the tools to be able to stand up for their own rights while respecting the rights and legitimate needs of others; to handle conflicts non-violently; to act with integrity when confronted with difficult situations such as peer pressure to cause harm; and to develop a personal code (inner moral code) that gives them the wherewithal to do what is right in spite of external consequences and never merely because of them. No easy task; no simple answers.

Barbara Coloroso is an international bestselling author and for the past 53 years an internationally recognized speaker and consultant on parenting, teaching, school discipline, positive school climate, bullying, grieving, nonviolent conflict resolution and restorative justice. She has appeared on Oprah, CBS, NBC, ABC, CNN and NPR and has been featured in the New York Times, Time, U.S. News & World Report, Newsweek, and other national and international publications.

Her uniquely effective parenting and teaching strategies were developed through her years of training in sociology, special education, and philosophy, as well as field-tested through her experiences as a classroom teacher, laboratory school instructor, university instructor, seminar leader, volunteer in Rwanda, and mother of three grown children.

She is the author of four international bestsellers: kids are worth it! Giving Your Child the Gift of Inner Discipline; Parenting Through Crisis—Helping Kids in Times of Loss, Grief and Change; The Bully, the Bullied, and the Bystander—From Pre-School to High School, How Parents and Teachers Can Help Break the Cycle of Violence; and Just Because It's Not Wrong Doesn't Make It Right—From Toddlers to Teens, Teaching Kids to Think and Act Ethically. Barbara's latest book is Extraordinary Evil: A Brief History of Genocide...and Why it Matters. She also has two critically acclaimed video programs Winning at Parenting...without beating your kids and Winning at Teaching...without beating your kids.



Special Guest

Elder Wilson Bearhead

Wilson Bearhead is a Nakota Elder and a member of the Wabamun Lake First Nation in Treaty 6 Territory. Wilson has served as the Chief of his community, Grand Chief of Treaty 6 and Assembly of First Nations Alberta Regional Chief.

He began his career in the field of addictions, mental health and supports for children in care. Over the years Wilson has dedicated his time, always in service to the community, families and children, in roles that include Elder at federal corrections agencies, public libraries and in schools. Currently Wilson serves as the Elder for Wild Rose School Division as well as guiding the work with children in child welfare custody for his Nation.

Charity of Choice



In lieu of gifts to speakers/presenters, ASCA Board of Directors chooses a “charity of choice” to receive a donation.

The Charity of Choice for 2024 is **Food Banks Alberta**. *Empowering members to serve Albertans facing food insecurity.*

Food Banks Alberta is the provincial association of food banks in Alberta with a mission to strengthen the impact of the Food Banks Alberta network by sharing best practices, innovations, and essential resources between members, stakeholders, and community partners.

We are comprised of over 100 members across the province.

We strive to Lead. Feed. Share with communities large and small across Alberta.

OUR VISION

Our leadership and strong network relationships create connected communities.

Food Banks Alberta www.foodbankalberta.ca

#105, 3903 75 Avenue Leduc, AB T9E 0K3

Phone: 1 (780) 459-4598 **Toll-Free:** 1 (866) 251-2326 admin@foodbanksalberta.ca

Winners Circle Prize Program

The Winners Circle feature for delegates is a variety of prize giveaways available to be won, with chances of winning increasing by visiting exhibits in the Trade Fair.

On the Friday schedule the Trade Fair opens at 4:00 pm until 7:00 pm, as well as on the Saturday schedule from 10:00 am to 3:30 pm. There are over 20 exhibits offering products, services, and resources relevant to schools, communities and fundraising associations.

Exhibitors will issue “Visit Vouchers” to delegates at their booths - which can be entered into the draws for prizes. The vouchers include delegate contact information for exhibitors use.

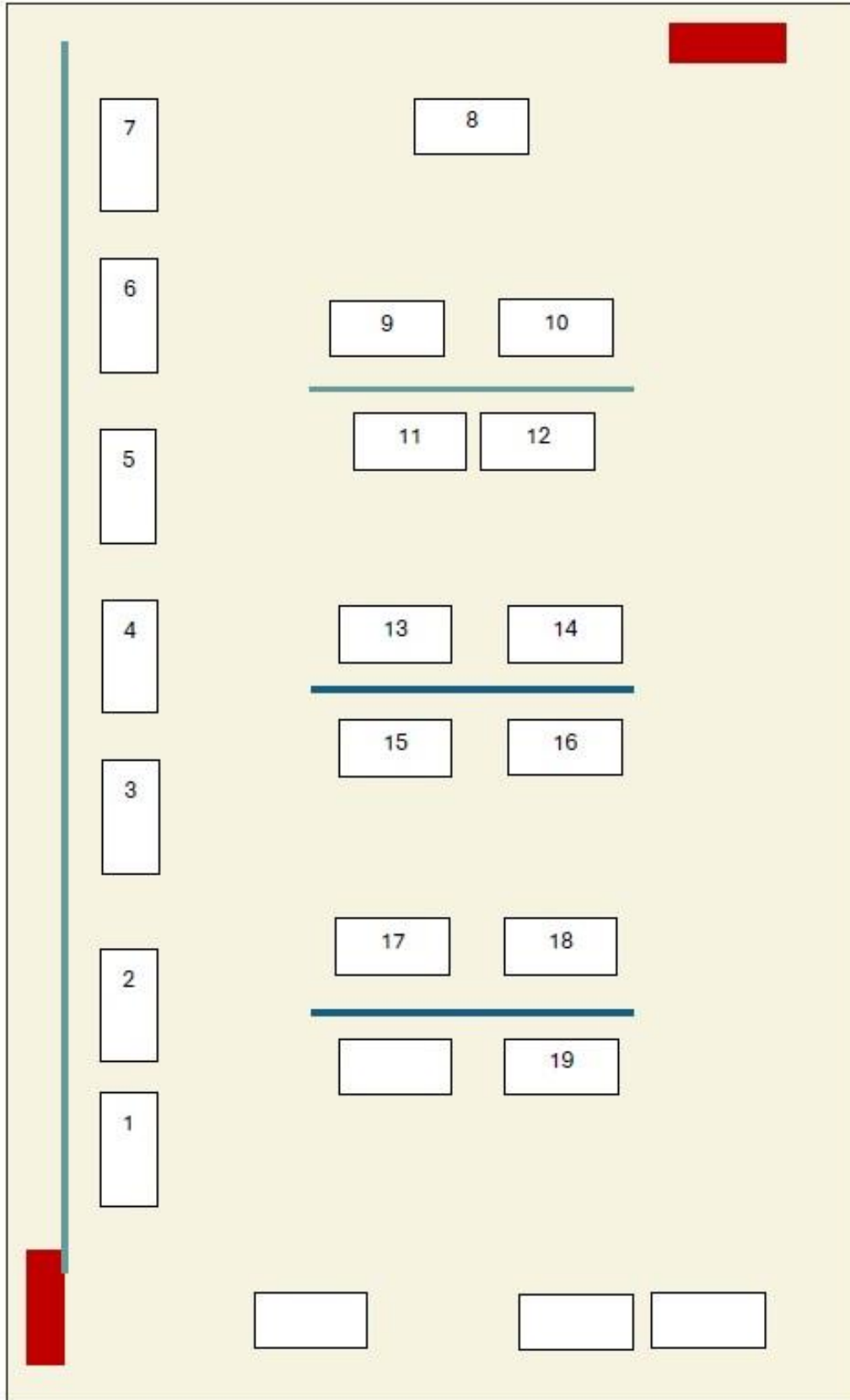
There is no limit on the number of vouchers collected by delegates and entered for prizes.

Prizes are provided by exhibitors and sponsors, on display in the Trade Fair.

Prize draws are done during the event (throughout both Friday and Saturday visiting hours) and winning tickets are posted on the prize itself.

Delegates must show their nametag matching the winning vouchers, and are expected to take the prize with them.

Have fun and support our exhibitors in the Trade Fair!



- 1, 2. Alberta School Councils' Association (ASCA)
3. Habitat Systems Inc.
4. CAREERS
5. Canadian Parents for French (CPF)
6. Alberta Motor Association (AMA)
7. Lunch Lady
8. PlayQuest Recreation
9. Money Mentors
10. Alberta Council for Environmental Education (ACEE)
- 11, 12. Alberta Regional Professional Development Consortium (ARPDC)
13. Advanced Education
14. Blue Imp
15. Canadian Foundation for Economic Education (CFEE)
16. Lunchbox
17. True North/ L&T Custom Apparel
18. Jo Phillips
19. Edge Imaging

Event Sponsors

ASCA is grateful for the financial support provided by our event sponsors. Now more than ever, we appreciate the partnerships that enable the Association to continue providing a quality, meaningful event for participants.

Breakout session sponsors will provide brief company information at the start of the session, and in some cases, have created a **1 MINUTE** video ad to show. Delegate attention, and support for sponsors, is much appreciated.



A complete [Sponsor Directory Listing](https://www.albertaschoolcouncils.ca/public/download/files/243684) with company descriptions, website and contact information is available at:
<https://www.albertaschoolcouncils.ca/public/download/files/243684>

Entertainment

Banquet Entertainment Saturday April 27th 8:30 pm

The Silver Wedding Band

The Silver Wedding Band are a 7-piece Rock N Roll Country Disco cover band from Edmonton, Alberta. Guaranteed to have you dancing and singing along all night!

Fronted by vocalists Kayla Shanti and Emma Frazier, the band features members from The Bobby Tenderloin Universe, The Wet Secrets and Squids. Most members are also instructors for The Rock and Roll Society of Edmonton's Centre for Arts and Music.

From weddings to rodeos to local shows, this band brings the party! Recent projects have included YO GABBA GABBA (ABBA) and Twain Gretzky Overdrive (Shania Twain) tribute acts. Stay tuned for their Madonna and Fleetwood Mac tributes next!

Musicians:

Kayla Shanti (vocals)

Emma Frazier (vocals)

Jenni Roberts (bass)

Christan Maslyk (guitar)

Curtis Ross (guitar)

Ryan McGale (keys)

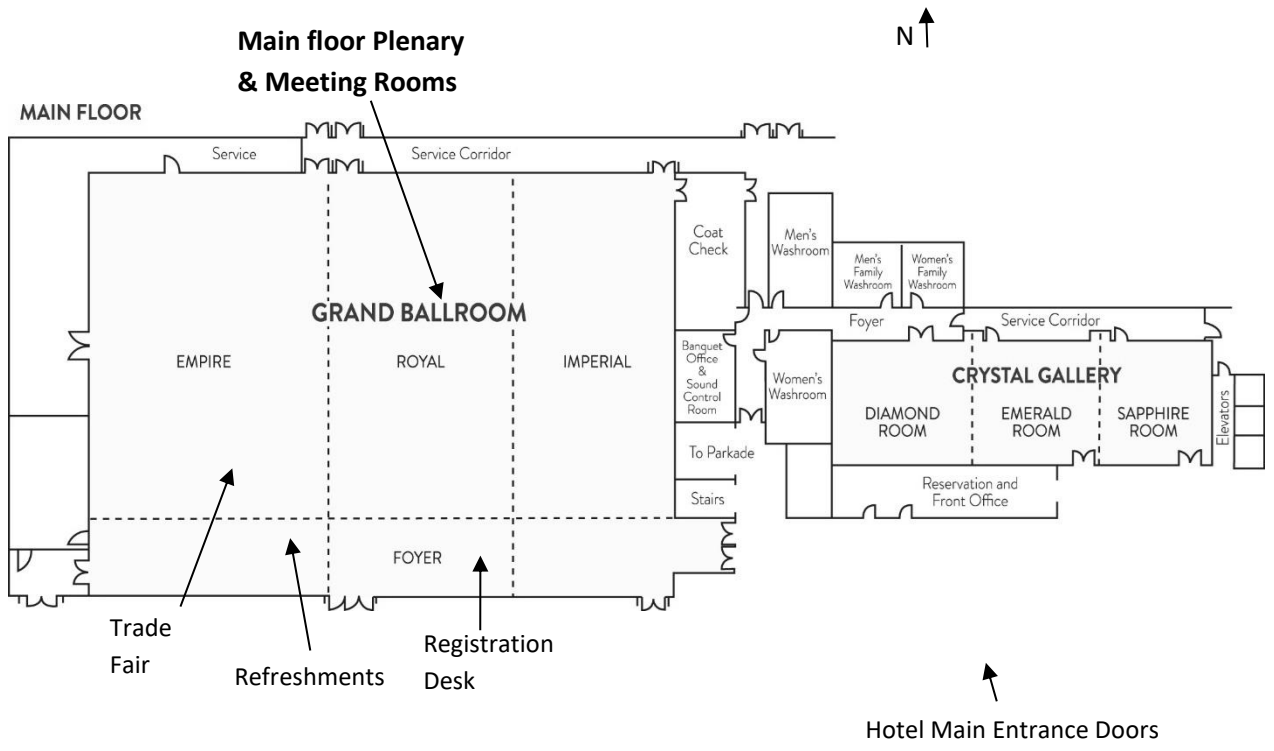
Riley Chernoff (drums)



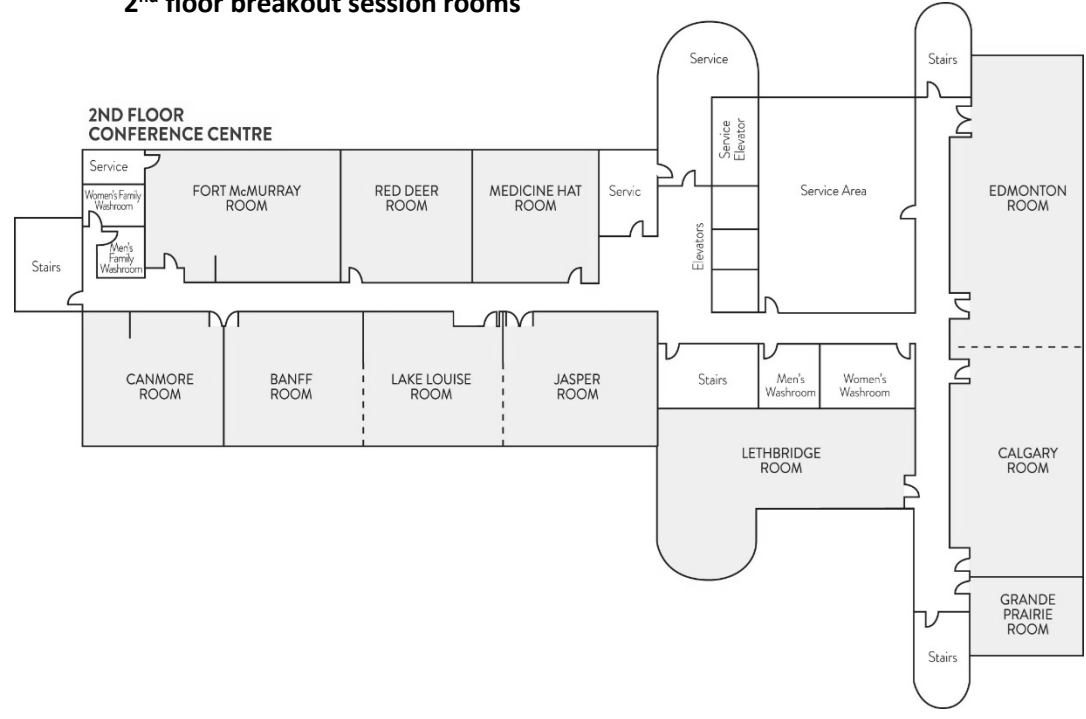
The Silver Wedding Band are currently accepting bookings and would be thrilled to be the life of your next party. For more info or to book, please talk to us after the show!

Venue Floor Plan

Delta Marriott Edmonton South Hotel & Conference Centre
 4404 Gateway Boulevard Edmonton AB T6H 5C2



2nd floor breakout session rooms



Schedule of Events

Friday April 26									
11:30 am – 12:00 pm	Pre-session Check-in							Hotel Lobby	
12:00 pm - 1:30 pm	Pre-session: Fundraising Association Fundamentals							Jasper	
2:00 pm - 4:30 pm	Pre-session: Fundraising Association Financial Practices							Jasper	
2:00 pm - 7:00 pm	Conference Check-in							Ballroom Foyer	
4:00 pm - 7:00 pm	Trade Fair & Reception							Empire	
7:00 pm - 9:00 pm	Welcome Social Mixer & Conversation Exchange “Family Engagement” How do schools and school councils encourage family engagement in the school community to improve student success?							Royal Imperial	
Saturday April 27									
7:00 am – 8:00 am	Check-in, Breakfast							Royal Imperial	
8:00 am	Opening Greetings, Board Introductions							Royal Imperial	
8:15 am	Minister of Education Address							Royal Imperial	
9:00 am - 10:00 am	Breakout Sessions:								
Diamond	Emerald	Canmore	Fort Mac	Red Deer	Med Hat	Jasper	Edmonton	Calgary	
Empowering Parents, Transform Education	Promoting a Positive Relationship with Food	School Council Purpose	The Assurance Framework and School Councils	Assessment to Guide Parent Understanding	Residential Schools: Unmarked Graves and Burial Sites	Digital Literacy: Discrimination Online	New (K-6) Curriculum Update	How is Alberta’s Education System Funded?	
10:00 am	Trade Fair & Refreshments							Empire	
10:45 am	Keynote Speaker: Barbara Coloroso Just Because it’s not Wrong, Doesn’t Make it Right							Royal Imperial	
11:30 am	Networking & Trade Fair							Empire	
12:00 pm	Lunch							Royal Imperial	
12:30 pm	Plenary Presentation: Justice David Hancock Family and Youth Court – Working us out of Work!							Royal Imperial	
1:30 pm - 2:40 pm	Breakout Sessions:								
Diamond	Emerald	Canmore	Fort Mac	Red Deer	Med Hat	Jasper	Edmonton	Calgary	
Your Child’s Success in Mathematics	School Council Samples of Practice	School Council Purpose	The Work of School Council	Emotion Coaching	Stigma-Free School Program	Parents for Climate Action	Parenting in the Age of AI	Alberta’s Apprenticeship Education System	
2:45 pm	Trade Fair & Refreshments							Empire	
3:30 pm - 4:45 pm	Breakout Sessions:								
Diamond	Emerald	Canmore	Fort Mac	Red Deer	Med Hat	Jasper	Edmonton		
Active School Travel	Optimize Conversations	School Council Purpose	The School Council-Trustee Relationship	Tourette Syndrome and OCD	Pride is for Everyone	Financial Literacy Resources	The Bully, the Bullied, and The Bystander		
6:00 pm - 9:00 pm	Candidates Meet ‘n Greet, Banquet Dinner, Awards, Entertainment							Royal Imperial	
Sunday April 28									
7:00 am - 8:00 am	Check-in, Breakfast							Royal Imperial	
8:00 am - 12:00 pm	Meeting, Elections								
12:00 - 12:45 pm	Lunch								
12:45 pm - 4:00 pm	Meeting, Elections								