

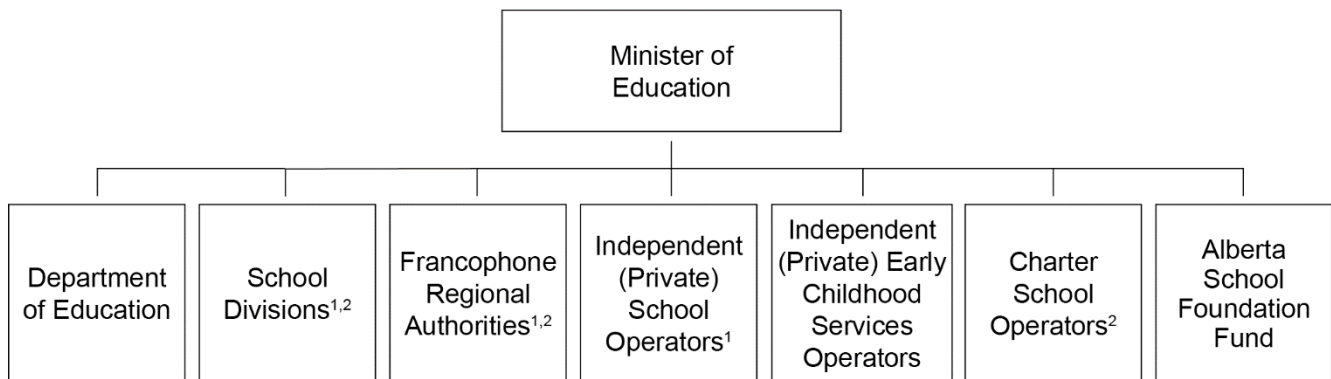
Education

Business Plan 2024-27

Ministry Fact Sheet – Mandate and Structure

The Ministry of Education provides leadership, direction, and oversight in the delivery of a student-centred education system that promotes the success of children and students. The ministry is responsible for a provincial kindergarten to Grade 12 curriculum that provides the foundation for all learners to achieve provincial student learning outcomes and succeed in developing the knowledge, skills and competencies needed to pursue their career interests and make meaningful contributions to their communities and the world.

The Ministry of Education consists of:



¹Includes supervision of home education programs

²Denotes a part of the public education system

Alberta Education is making additional investments in education to address increasing enrolment pressures and complexity in the classroom. These investments support school authorities to address classroom complexities through specialized learning supports and improved access to qualified professionals and educational assistants.

The ministry works with various partners, organizations, jurisdictions and other provincial ministries to ensure a successful Early Childhood Services to Grade 12 education system that serves Alberta’s students. Alberta Education collaborates with Canadian and international jurisdictions and organizations to share research and best practices that keep Alberta students competitive on the global stage.

The ministry collaborates with education partners to support Indigenous student success. The department works to ensure that eligible students have access to francophone education while encouraging opportunities for French education through French language programs.

To keep pace with Alberta’s growing student population, the ministry works with Alberta Infrastructure to increase the number of classrooms in areas of greatest need. The ministry collaborates with other ministry partners to support school authorities in the provision of mental health supports and services.

Alberta Education supports choice within the education system, recognizing that public schools, separate schools, francophone schools, independent (private) schools, charter schools, collegiate schools, alternative programs, early childhood services programs and home education programs are integral in providing a variety of education program options for students and parents.

A more detailed description of Education and its programs and initiatives can be found at:
www.education.alberta.ca

The Ministry of Education remains committed to regulatory approaches and program delivery that reduce unnecessary government oversight and emphasizes outcomes, in order to improve access to government services, attract investment, support innovation and competitiveness, and grow Alberta businesses.

Ministry business plans should be considered in conjunction with all budget documents - including the Fiscal Plan, Government Strategic Plan, and Estimates - which work together to provide a complete overview of government's commitment to responsible fiscal management.

2024-27 Business Plan

Outcome 1

Alberta's students are successful

The ministry supports Alberta's students success through provincial curriculum that provides opportunities for students to form the foundations for successful and fulfilling lives.

Key Objectives

- 1.1 Continue to offer curriculum that provides students with literacy, numeracy, citizenship and practical skills.
- 1.2 Collaborate with other ministries to expand mental health and well-being supports for students.
- 1.3 Develop and maintain comprehensive provincial assessments, including early years literacy and numeracy screening, to assess progress, identify learning challenges and monitor student success.

Initiatives Supporting Key Objectives

- A total allocation of \$9.25 billion in operating expense in 2024-25 to support instruction and early childhood services programs in school authorities.
- \$1.52 billion in 2024-25 for learning support funding to attend to the unique and diverse learning needs of children and students.
- \$30.0 million in 2024-25 to support student mental health and well-being in schools.

Performance Metrics

1.a Performance Measure: High school completion rate (2022-23 data available June 2024)

High school completion is important for entry into the labour force and post-secondary programs. In 2021-22, 88.6 per cent of students completed high school within five years of entering Grade 10.

| Targets | 2024-25 | 2025-26 | 2026-27 |
|---------|---------|---------|---------|
| | 88.8% | 88.9% | 89.0% |

1.b Performance Measure: High school to post-secondary transition rate (2022-23 data available June 2024)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2021-22, 59.7 per cent of Alberta's high school students made the transition to post-secondary within six years of entering Grade 10.

| Targets | 2024-25 | 2025-26 | 2026-27 |
|---------|---------|---------|---------|
| | 60.0% | 60.3% | 60.5% |

1.c Performance Measure: Percentage of students who achieved the acceptable standard

Demonstrates the effectiveness of the education system in preparing students for high school. In 2022-23, 71.3 per cent of Grade 9 students achieved the acceptable standard in Language Arts and 54.3 per cent achieved the acceptable standard in Math.

| Targets | 2024-25 | 2025-26 | 2026-27 |
|---------|-------------------------------------|-------------------------------------|-------------------------------------|
| | Language Arts: 72.0% Math: 55.3% | Language Arts: 72.2% Math: 56.3% | Language Arts: 72.4% Math: 56.8% |

Note: Grade 6 Language Arts and Math results are not available due to new curriculum implementation. These results are also excluded from the targets.

Outcome 2

First Nations, Métis and Inuit students in Alberta are successful

Alberta Education collaborates with education partners to improve education outcomes for First Nations, Métis and Inuit students.

Key Objectives

- 2.1 Strengthen education programs, policies and initiatives for First Nations, Métis and Inuit students.
- 2.2 Support partners to gather, analyze and share Indigenous education data to monitor student success.
- 2.3 Enhance relationship-building between Indigenous communities and schools through community-based supports.

Initiatives Supporting Key Objectives

- \$3.5 million in 2024-25 to the Bridging Classrooms to Communities grant pilot program to build and strengthen programming for Indigenous students.

Performance Metrics

2.a Performance Measure: High school completion rate of self-identified First Nations, Métis and Inuit students (2022-23 data available June 2024)

High school completion is important for entry into the labour force and post-secondary programs. In 2021-22, 71.3 per cent of self-identified First Nations, Métis and Inuit students completed high school within five years of entering Grade 10.

| Targets | 2024-25 | 71.5% | 2025-26 | 71.6% | 2026-27 | 71.7% |
|---------|---------|-------|---------|-------|---------|-------|
|---------|---------|-------|---------|-------|---------|-------|

2.b Performance Measure: High school to post-secondary transition rate of self-identified First Nations, Métis and Inuit students (2022-23 data available June 2024)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2021-22, 35.5 per cent of self-identified First Nations, Métis and Inuit high school students made the transition to post-secondary within six years of entering Grade 10.

| Targets | 2024-25 | 35.8% | 2025-26 | 36.1% | 2026-27 | 36.3% |
|---------|---------|-------|---------|-------|---------|-------|
|---------|---------|-------|---------|-------|---------|-------|

Outcome 3

Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy

The ministry provides innovative learning opportunities to ensure a variety of career pathways for students to enter post-secondary education or their chosen fields in the workforce.

Key Objectives

- 3.1. Provide career education programming that enables students to explore and experience various occupations.
- 3.2. Explore strategies to enhance the apprenticeship system for students interested in pursuing training in the skilled trades, in partnership with other ministries.
- 3.3. Continue to support collegiate school opportunities to create more pathways for students to post-secondary education and the workforce.

Initiatives Supporting Key Objectives

- \$26.0 million over three years to support collegiate schools and dual credit opportunities. Performance Metrics

3.a Performance Measure: Satisfaction with career education opportunities

Effective career planning enables students to enter the labour force or post-secondary programs. In 2022-23, 71.3 per cent of students, parents, teachers and school board members were satisfied that students receive the necessary supports to plan for a career or life after school.

| Targets | 2024-25 | 72.0% | 2025-26 | 72.5% | 2026-27 | 73.0% |
|---------|---------|-------|---------|-------|---------|-------|
|---------|---------|-------|---------|-------|---------|-------|

3.b Performance Measure: Satisfaction with opportunities to receive a broad program of studies

Access to a variety of learning opportunities is an indicator that students have access to a broad education. In 2022-23, 79.7 per cent of students, parents, teachers and school board members were satisfied with students' opportunities to receive a broad program of studies.

| Targets | 2024-25 | 81.7% | 2025-26 | 82.0% | 2026-27 | 82.3% |
|---------|---------|-------|---------|-------|---------|-------|
|---------|---------|-------|---------|-------|---------|-------|

Outcome 4

Alberta's K-12 education system and workforce are well-managed

Alberta Education supports the professional growth and development of teachers, school leaders, school authority leaders and educational assistants. The department directs the education system and oversees the administration of education programs and services, through legislation, provision of funds and planning suitable learning facilities.

Key Objectives

- 4.1 Work with school authorities on recruitment and retention strategies for teachers and other school staff in underserved areas.
- 4.2 Address classroom complexities through specialized learning supports and improved access to qualified professionals and educational assistants.
- 4.3 Promote choice in education to enhance student learning.
- 4.4 Implement school capital strategies to increase the number of classrooms in areas of greatest need.
- 4.5 Continue to create efficiencies within the education system by streamlining financial and governance practices.

Initiatives Supporting Key Objectives

- \$2.80 billion in capital investment over three years in educational infrastructure to maintain, enhance, plan and build new schools.
- \$44.0 million in 2024-25 to address classroom complexity, including hiring specialists, and training and development to improve access to educational assistants.

Performance Metrics

4.a Performance Measure: Agreement that schools are able to attract and retain teachers

Attracting and retaining excellent teachers enables high learning outcomes and greater student achievement. In 2022-23, 80.6 per cent of principals agreed that they are able to attract and retain teachers in their schools.

| Targets | 2024-25 | 81.0% | 2025-26 | 82.0% | 2026-27 | 83.0% |
|---------|---------|-------|---------|-------|---------|-------|
|---------|---------|-------|---------|-------|---------|-------|

4.b Performance Measure: Satisfaction that school provides a safe, caring and healthy learning environment

A safe, caring and healthy learning environment is fundamental to facilitating student learning. In 2022-23, 84.5 per cent of students, parents, teachers, and school board members were satisfied that schools provided a safe, caring and healthy learning environment.

| | | | | | | |
|----------------|----------------|-------|----------------|-------|----------------|-------|
| Targets | 2024-25 | 85.3% | 2025-26 | 85.5% | 2026-27 | 86.0% |
|----------------|----------------|-------|----------------|-------|----------------|-------|

4.c Performance Measure: Agreement that students can access supports and services in a timely manner

Timely access to supports and services fosters effective learning. In 2022-23, 75.8 per cent of students, parents, teachers and school board members agreed that there was timely access to student supports and services.

| | | | | | | |
|----------------|----------------|-------|----------------|-------|----------------|-------|
| Targets | 2024-25 | 76.0% | 2025-26 | 76.5% | 2026-27 | 77.0% |
|----------------|----------------|-------|----------------|-------|----------------|-------|

STATEMENT OF OPERATIONS

(thousands of dollars)

| | Comparable | | 2024-25 Estimate | 2025-26 Target | 2026-27 Target |
|---|-------------------|---------------------|---------------------|-------------------|-------------------|
| | 2023-24 Budget | 2023-24 Forecast | | | |
| REVENUE | | | | | |
| Education Property Tax | 2,504,000 | 2,504,000 | 2,733,018 | 2,856,000 | 2,979,000 |
| Transfers from Government of Canada | 121,529 | 135,159 | 136,039 | 135,662 | 136,807 |
| Premiums, Fees, and Licences | 171,885 | 211,687 | 228,117 | 244,273 | 251,970 |
| Investment Income | 14,396 | 56,973 | 51,070 | 35,721 | 35,721 |
| Internal Government Transfers | 315,888 | 315,888 | 315,888 | 315,888 | 315,888 |
| Fundraising, Gifts and Donations | 50,909 | 66,664 | 66,664 | 66,664 | 66,664 |
| Other Revenue | 161,613 | 181,316 | 190,442 | 197,278 | 202,907 |
| Ministry Total | 3,340,220 | 3,471,687 | 3,721,238 | 3,851,486 | 3,988,957 |
| Inter-Ministry Consolidation Adjustment | (315,888) | (315,888) | (315,888) | (315,888) | (315,888) |
| Consolidated Total | 3,024,332 | 3,155,799 | 3,405,350 | 3,535,598 | 3,673,069 |
| EXPENSE | | | | | |
| Ministry Support Services | 6,429 | 6,429 | 6,598 | 6,726 | 6,817 |
| Instruction - ECS to Grade 12 | 6,857,244 | 6,878,644 | 7,124,552 | 7,292,729 | 7,347,390 |
| Operations and Maintenance | 759,651 | 759,651 | 780,151 | 784,851 | 787,351 |
| Student Transportation | 476,225 | 468,225 | 539,725 | 549,225 | 553,825 |
| Accredited Private Schools and Early Childhood Service Operators | 344,990 | 354,990 | 408,157 | 443,407 | 470,907 |
| School Facilities | 549,430 | 563,157 | 515,120 | 489,195 | 489,195 |
| Governance and System Administration | 275,900 | 275,900 | 275,900 | 275,900 | 275,900 |
| Program Support Services | 111,837 | 111,556 | 113,030 | 113,633 | 114,587 |
| Debt Servicing Costs | 39,721 | 39,721 | 50,605 | 50,234 | 49,145 |
| Ministry Total | 9,421,427 | 9,458,273 | 9,813,838 | 10,005,900 | 10,095,117 |
| Inter-Ministry Consolidation Adjustment | (70,980) | (74,862) | (15,932) | (15,269) | (15,269) |
| Consolidated Total | 9,350,447 | 9,383,411 | 9,797,906 | 9,990,631 | 10,079,848 |
| Net Operating Result | (6,326,115) | (6,227,612) | (6,392,556) | (6,455,033) | (6,406,779) |
| CAPITAL INVESTMENT | | | | | |
| School Facilities | 761,206 | 751,005 | 919,241 | 986,906 | 861,720 |
| Program Support Services | 565 | 790 | 565 | 565 | 565 |
| Consolidated Total | 761,771 | 751,795 | 919,806 | 987,471 | 862,285 |