

# ALBERTA SCHOOL COUNCILS' ASSOCIATION

2020 - 2021

Annual Report

Representing parents on school councils in Alberta.

# Alberta School Councils' Association

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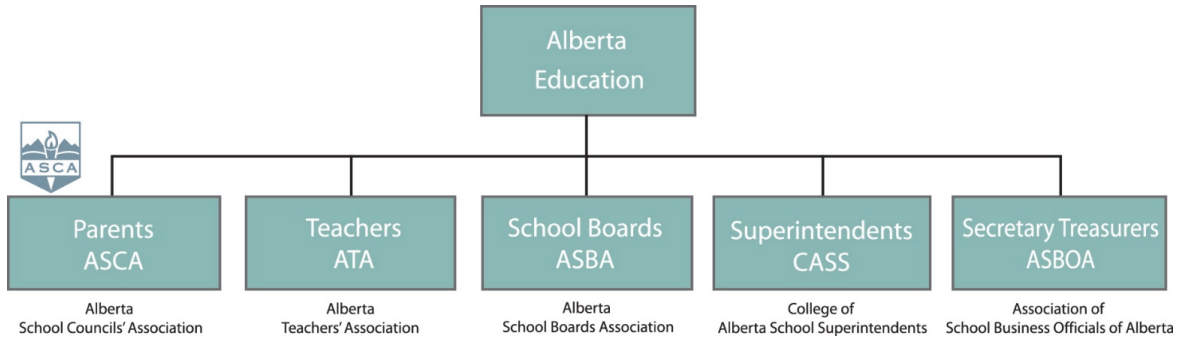
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## PROMOTING PARENT ENGAGEMENT IN PUBLIC EDUCATION

The Alberta School Councils' Association (ASCA) is the provincial association representing parents on school councils.

Recognized as the voice of parents in public education, ASCA presents the parent perspective to government and education organizations in Alberta utilizing member determined advocacy policy.



The Government of Alberta recognizes the value of parents and the community to be engaged in the education of children. It is through school council that parents, community members and school staff have a means of participating in decisions that impact student learning success.

School councils were legislated in 1995 under Alberta's School Act and are mandatory for all public, separate, francophone and charter schools.

School councils are regulated groups of parents, principals, teachers, secondary students, and community representatives who work together to effectively support and enhance student learning.

Established school councils:

- focus on what is best for all students in the school
- consider the interests of all school stakeholders
- develop, maintain and reflect the culture of the school
- represent the collective parent voice in the school community

The Alberta School Councils' Association provides support and resources to enhance parent engagement and school council effectiveness.

ASCA provides knowledge and skill development, consultation and workshops, to enhance meaningful parent contribution and participation through school councils across the province.

## CORE ACTIVITIES

Representation. Development. Communication.

## MEMBERSHIP BENEFIT

School councils in Alberta benefit from the advocacy representation and development supports the Alberta School Councils' Association (ASCA) provides.

School councils are legislated in Alberta to provide a means for parents to be engaged and involved in public education. ASCA is the provincial association representing the collective parent voice on school councils in provincial education.

Parents on school councils in Alberta submit resolutions to effect change(s) in education for the benefit of student success. Proposed resolutions presented at the ASCA Annual General Meeting (AGM) that receive majority support become Association policy that is utilized for input at provincial meetings and committee work with the Education Ministry.

**The significance of membership in the Association is to provide school councils with a voice at the provincial level in public education.**

## MANDATE

As a province-wide organization of school councils, ASCA:

- Brings the parental perspective on education issues to government and others;
- Provides resources and support to enhance school council effectiveness;
- Promotes the involvement and engagement of parents in education, primarily through school councils;
- Works with other education organizations and government to promote excellence in public education;
- Provides well-researched and timely information on education to school councils.

## MISSION

ASCA will engage and empower Alberta school councils while advocating for the parent voice in the education system.

## VISION

A respected and empowered school council in every Alberta school.

## BELIEF

Parents are recognized and respected as knowledgeable, supportive contributors to their children's education, and are provided a variety of opportunities to be authentically engaged in all levels of the education system.

## PRESIDENT'S REPORT

In the year since I was acclaimed as President at the first ever virtual AGM for ASCA, many events have occurred – within ASCA and across the globe – with so much impact in our lives.

In April, May, and June of 2020, we experienced the beginning stages of a pandemic that would forever influence so many aspects of our lives, including the education of our precious children.

Over the summer months, ASCA participated in the education environment behind the scenes, preparing for an anticipated safe and healthy return to in-school learning. The hard work, dedication, and care, of education staff combined with families working diligently to follow health protocols has seen us through a year none of us could have imagined.

September and early October ASCA activities were focused on providing resources, services and supports to school councils across Alberta. We had our virtual Regular General Meeting (RGM) in mid-October and represented parents and school councils input on the return to in-school learning, to the Minister, stakeholders, and partners.

In November, ASCA dealt with a significant funding reduction from Alberta Education. ASCA received \$170,000.00 instead of the \$650,000.00 received in 2019. A concern, as ASCA had continued its work of supporting school councils and school divisions and channeling the parent voice through school councils into the education system, for four and half months before learning of the reduction. The Board of Directors were compelled to make some difficult, important, and impactful, decisions very quickly.

Working hard to pivot, reserves were utilized while budgeting carefully to maintain services and support for school councils. A reduction in expenditures - moving away from a leased office space, reducing staff costs and reallocating funds normally used for Board Operations to Member Services and Advocacy and Representation were necessary.

### **Representation/Advocacy**

Eighty-three (83%) percent of the school councils able to be an ASCA Member have done so this past year. We have over 1300 Member School Councils, out of a possible estimated 1574.

With the majority of memberships being paid for by school divisions, this is evidence of the commitment of Alberta's school boards to their school councils, the value they see in parent engagement, and of the voice and influence school councils have at a provincial level. ASCA greatly appreciates this support from school boards, as do the school councils who benefit from contributing to the advocacy executed by the Association on their behalf.

In addition to the frequent "Re-launch during Covid" meetings coordinated by the Minister of Education, ASCA has been represented by volunteer Board Members or staff on 18 distinct Alberta Education or education partner/external stakeholder committees up until our funding reduction in mid-November. Following the funding reduction, a shift from staff representation to ASCA volunteer Board representation occurred for approximately five (5) committees.

While the Advocacy Resolution process for our AGM is one way to hear from our Member School Councils, the Board of Directors utilizes a variety of methods to also hear voices between AGMs. The School Council Engagement Task Force (SCETF) helped us with this, as have the Directors efforts to reach into the community and connect with individual school councils or Councils of School Councils.

## **Service and Support**

As of March 3, 2021, ASCA staff had responded with 1220 emails or phone calls to 422 distinct school councils. During the same period in 2019-2020, ASCA staff had responded with 1355 emails or phone calls to 392 distinct school councils.

Between July 1 and November 15, 2020, ASCA provided 108 “services deliveries” (up from 88 during the same period in 2019) to school councils, school communities, education partners, school authority groupings of school councils, post-secondary education students and school authority teams of administrators.

Following the funding reduction from Alberta Education, the months of December, January and February, ASCA provided 15 school council “service deliveries”, a decrease from 46 during the same period in 2019-2020.

A feasible explanation for this was ASCA moving to a “fee for service” structure for any service deliveries not directly related to the resources and materials modified to feature the alignment of school council work with the Assurance Framework. School councils do not have money for professional development.

The ASCA staff and Board are committed to providing learning and engagement opportunities for school councils and school communities through multiple and varied methods; service deliveries, education partner/stakeholder webinars, information and input sessions with Alberta Education personnel, survey feedback, resolution debate, and direct contact with staff and Board members. The months of March, April and May hosted 25 specific curriculum workshops, webinars and knowledge building meetings, and ASCA participation at school authority groupings of school councils.

## **Stewardship of the Association**

An important role of your ASCA Board of Directors is to set the direction for the Association, and to ensure the decisions of the Members and the Board can be acted upon with the processes, skills, tools, and resources available to the Association.

The Board of 2020-2021 reviewed and revised the long-term goals – articulated in the 2021-2024 Vision Path. As well, through active, dedicated Board Committees, stewardship of the Association remained a top priority for the Directors.

I owe a huge thank you to each of our Directors who have worked hard to juggle family lives, surviving a pandemic, and the work associated with our Board. Their support, their work, their voices, have held me up this year. They have held our Association up this year, and they have worked to ensure that ASCA is here in spite of a global pandemic, and despite a significant funding reduction. I am grateful to have worked alongside:

***Vice President Shelley Odishaw from Red Deer; Jacquie Surgenor from Sherwood Park; Hollie Tarasewich from Lethbridge; Sarah Rollingson from Red Deer; Krista Scott from Sherwood Park; Rich Haggarty from Spruce Grove; Sheila Hobday from Calgary; Lisa Arlint from Grovedale; and Rick Sakundiak from Sexsmith.***

Our Executive Director Wendy Keiver worked diligently and tirelessly with staff to coordinate our first ever entirely virtual Conference and continued the work of refining processes and protocol for another virtual AGM. *A huge thank you to our Executive Director and the ASCA staff.*

As we go forward, not knowing what the education landscape may present, you can be assured that the Mission and Vision of ASCA will continue to be the banner under which your Board of Directors will persistently move forward. We will ensure the long-term relevancy and sustainability of your provincial Association.

***Thank you – our Member School Councils and the parents, teachers, principals, trustees, students and others who serve them - for being the reason ASCA does the work we do!***

Brandi Rai

## BOARD OF DIRECTORS

### President

BRANDI RAI, EDMONTON

### Vice President

SHELLEY ODISHAW, RED DEER

### Directors

JACQUIE SURGENOR, SHERWOOD PARK

HOLLIE TARASEWICH, LETHBRIDGE

LISA ARLINT, GROVEDALE

RICK SAKUNDIAK, SEXSMITH

SARAH ROLLINGSON, RED DEER

RICHARD HAGGARTY, SPRUCE GROVE

KRISTA SCOTT, SHERWOOD PARK

SHEILA HOBDDAY, CALGARY



## AWARD RECIPIENTS

The Alberta School Councils' Association salutes the 2021 award recipients for outstanding service in their schools and communities.

### **SCHOOL COUNCIL Award of MERIT**

Iron River School

Iron River, Northern Lights Public Schools

### **School Council PARENT of DISTINCTION Awards**

Jen Dobranski

Banting and Best School, Calgary

Kari Rose

Bow Valley High School, Cochrane

Linden Achen

Capitol Hill School, Calgary

Angel Gamache

H. E. Bourgoin School, Bonnyville

Tammy Farkes

Crawford Plains Elementary School, Edmonton



### **FRIEND of ASCA Award**

Charlene Bearhead



### **PRESIDENT'S Award**

Alberta Teachers' Association (ATA)



## PROVINCIAL REPRESENTATION

The provincial organization representing the parent voice on school council in public education.

Parents bring a valuable perspective to the establishment and review of provincial goals for education and the success of all students.

ASCA advocates on behalf of Member School Council parents with the Education Ministry to affect positive change in Alberta schools.

### **Advocacy Resolutions**

***Parents on school councils shape the future of Alberta's public education system with input through advocacy resolutions presented at the ASCA provincial Annual General Meeting (AGM).***

To influence change in education, school councils in Alberta identify issues affecting early childhood services (ECS) to grade 12 students that they would like addressed, changed or resolved, and submit a *Proposed Advocacy Resolution* to ASCA for the discussion and consideration of members attending the AGM.

Resolutions that receive majority support from voting parent school council members at the AGM become belief statements, or directives for action, and form advisory positions as *Advocacy Policy* of the Association.

Advocacy Policy is the direction, or guiding statements that represent the views of ASCA members and are presented as the collective voice, or perspective, of parents on school councils in Alberta.

These views are expressed at advisory committee tables when ASCA is invited to work with government, the Education Ministry and other provincial groups, on education policy, programs and practice.

### **Provincial Decision-Making**

Alberta Education and the organizations representing teachers, school boards, superintendents, universities and others, regularly collaborate on provincial level issues through joint advisory committees.

ASCA is invited to participate and contribute parent input based on Advocacy Policy of the membership. Committee work may include: curriculum review and development, education funding, inclusive education, technology, school facilities, teacher certification, student records management, the roles of school councils, safety and transportation, English language learning, and First Nations, Métis and Inuit education.

The ASCA Board also shares member input directly with the office of the Minister of Education and other provincial decision-makers.

## ADVISORY COMMITTEES

Each year ASCA is invited to represent the advocacy positions established by the membership at provincial level committees. From April 2020 to March 2021, ASCA has been represented at, or participated on, the following:

### Alberta Education

- Minister's Stakeholder/Partner Re-Launch and Re-Entry Advisory
- Minister's Stakeholder/Partner Post Budget Advisory
- Minister's Stakeholder/Partner Draft K-6 Curriculum launch Advisory
- Student Transportation Working Group – Re-entry planning
- Student Transportation Review Task Force (non-Covid related)
- High School Credits for External Learning
- Alberta Research Network

### Education Partner Joint Initiatives

- ASBA, ASBOA, ASCA, CASS Four Partners
- Alberta Recreation & Parks Association (ARPA) Conference
- Edmonton Public School Board First Nations, Métis, Inuit External Advisory
- Sexual Orientation and Gender Identity (SOGI 123) (ARC Foundation) Advisory
- Sexual Orientation and Gender Identity (SOGI 123) (ARC Foundation) Summit
- Indigenous Education and Reconciliation Advisory Circle
- Ever Active: Balancing Technology
- Ever Active: Shaping the Future
- Rural Education Symposium Advisory and Planning
- WellAhead Advisory
- Association of School Business Officials of Alberta (ASBOA) Conference
- College of Alberta School Superintendents (CASS) Conferences & FNMI Gathering
- Public School Boards' Association of Alberta (PSBAA) General Meeting
- Rural Education Symposium
- Middle Years Community Based Out of School Project Committee
- Mental Health and Addictions Advisory Council Stakeholder Engagement
- Honouring Indigenous Spirit Award Selection Committee

### Regional Professional Development Consortia

- Alberta Regional Professional Development Consortia (ARPDC)
- CASS Provincial Consortia Advisory
- Edmonton (ERLC)
- Southern Alberta (SAPDC)
- Central Alberta (CARC)
- East Central/Learning Network (LNES)
- Calgary (CRC)
- Northwest (NRLC)

## HIGHLIGHTS 2020-2021

- Hosted the Minister of Education and over 750 attendees in a province-wide webinar.
- Fostered relationships with Minister of Education, Deputy Minister of Education and department Assistant Deputy Ministers, advocating for the parent voice through school councils via ASCA.
- On request, advised Alberta Education staff respecting parental engagement and school councils.
- Ongoing outreach to parents and school councils through “social-media” based web platforms.
- Presented a live, virtual Annual General Meeting (AGM) and Regular General Meeting (RGM).
- Presented a live, virtual 1.5 day conference event with over 40 presentations and Trade Show.
- Received over 20,000 responses to the ASCA “Parent Pandemic Pulse” School Re-entry Survey.
- ASCA School Council Engagement Task Force continued for a seventh term.
- Board/staff members attended or participated in numerous provincial level opportunities.

## Local School Council, Groups of School Councils and Division Engagement

- Provided workshops delivered by ASCA Instructors to school councils, school divisions and division sponsored learning events for school councils.
- Consulted and worked with school authority administrator teams on parent engagement/school council/council of school council relationships,
- Consulted and worked with school community parents building positive relationships with principals, central office personnel and trustees.
- Provided direction and information with respect to effective school councils and the difference with school fundraising associations/societies.
- Continued to provide workshops to support school fundraising associations/societies.
- Customized workshop offerings to reflect school council and/or division experience and desired outcomes as required.
- Customized workshops to include stronger emphasis on school councils’ role within the Assurance Framework, and their understanding of Professional Practice Standards.

## Members

- 1314 Member School Councils representing public, catholic and charter school communities.

## School Council Engagement Task Force

In 2020-2021, the seventh year of the program, 59 Member School Councils opted in to participate on the ASCA Board of Directors School Council Engagement Task Force.

The Board consulted these ASCA Member School Councils three times during the 2020-2021 school year. Feedback and input was gathered via email using a survey mechanism, with the identified parent liaisons from these 59 ASCA Member School Councils on education related topics of interest relevant to the work of the 2020-2021 Board of Directors.

*Consolidated input received for each topic is available on the [“What We Heard”](#) page of the ASCA website.*

The ASCA Board of Directors is greatly appreciative of the participation of these 59 SCETF Councils.

## Schools/Divisions

A E Bowers - Rocky View Public	Lansdowne School - Edmonton Public
Archbishop Jordan High School - Elk Island Catholic	Lethbridge Christian School - Lethbridge Public
Bawlf School - Battle River	Monsignor Fee Otterson - Edmonton Catholic
Bertha Kennedy - Greater St. Albert Catholic	Mount View School - Calgary Public
Calgary Girls Charter School - Charter	Neerlandia Public Christian - Parkland Public
Davidson Creek Elementary - Elk Island Public	Normandeau School - Red Deer Public
Dr. Martha Cohen School - Calgary Public	Ochre Park School - St. Albert Public
Dunstable School - Pembina Hills	Our Lady of Perpetual Help - Elk Island Catholic
Eastview Middle School - Red Deer Public	Paul Kane High School - St. Albert Public
Ecole McTavish High School - Fort McMurray Public	Penhold Crossing Secondary School - Chinook's Edge
Ecole Montrose School - Grande Prairie Public	Penhold Elementary School - Chinook's Edge
Ecole Notre Dame Elementary - St. Thomas Aquinas	Pine Street Elementary - Elk Island Public
École Notre Dame Elementary - Lakeland Catholic	Red Deer Lake School – Foothills
Edmonton Christian West - Edmonton Public	Richmond School - Calgary Public
Elmer S Gish - St. Albert Public	Rideau Park - Edmonton Public
Forestburg School - Battle River	Ross Sheppard High School - Edmonton Public
Fort Saskatchewan Elementary - Elk Island Public	Roy Bickell Public School - Grande Prairie Public
Fultonvale Elementary Jr. High - Elk Island Public	Saint Gabriel the Archangel Catholic - Calgary Catholic
Gateway Christian School - Red Deer Public	Sister Alphonse Academy - Greater St. Albert Catholic
Good Shepherd - Fort McMurray Catholic	St. Andre Bessette - Elk Island Catholic
Grand Trunk High School - Grande Yellowhead	St. Patrick School Taber - Holy Spirit Catholic
Hazeldean School - Edmonton Public	St. Paul Elementary - St. Paul Public
Heritage Hills Elementary - Elk Island Public	Strathcona Christian Academy - Elk Island Public
Holy Cross Acadamie Internationale - Edmonton Catholic	Sweet Grass School - Edmonton Public
Holy Cross Catholic School - Grande Prairie Catholic	Timberlea School - Fort McMurray Public
Hunting Hills High School - Red Deer Public	Tuscany School - Calgary Public
J.C. Charyk Hanna School - Prairie Land	Westboro Elementary - Elk Island Public
Jessie Duncan Elementary - Chinook's Edge	Westmount Jr High School - Edmonton Public
John Maland High School - Black Gold Public	Whispering Ridge Community School - Peace Wapiti
Joseph M Demko - St. Albert Public	

## PRIORITIES

### Vision Path 2021-2024

The ASCA Board developed the following agreed upon statements that reflect the Association's current and future priorities.

Alberta School Councils' Association focuses its time and energy in ways that attract and retain sufficient human, social and financial resources to ensure its long term sustainability.

**1. Destination: The Ministry of Education and partners in the education system seek the Alberta School Councils' Association provincial perspective prior to implementation of new education directions and policy.**

*Priorities for 2021-2024, the ASCA Board will*

1. Genuinely assemble and communicate the broad perspectives of parents through our Member School Councils.
  - a) Action: Through the use of advocacy policy positions.
  - b) Action: Through member engagement opportunities including, but not limited to, the School Council Engagement Task Force and real time interactive virtual events.
  - c) Action: Through dialogue at partner meetings; at meetings with the Minister and ministry staff; at Board appropriate external advisory committee opportunities.
2. Provide Member School Council based input to current and emerging Alberta Education initiatives and/or legislation as required/requested.
  - a) Action: Monitor the status of legislation that impacts education and respond by providing feedback to ministry(s) as required/requested.
  - b) Action: Monitor the status of any regulations relevant to parents on school councils and initiate, or respond to, opportunities for advocacy.
3. Communicate effectively with elected officials and the education community at the provincial and school division levels of governance.
  - a) Action: Stay current with developments taking place at Ministerial, Division and local levels.
  - b) Action: Be knowledgeable about Alberta's education system and political environment.
  - c) Action: Provide opportunities for school councils to enhance their capacity for engagement.
  - d) Action: Empower school councils to engage with their elected officials.
  - e) Action: Empower school councils to advocate for the provincial level parent voice through, and the value of, Alberta School Councils' Association.

4. Elevate the understanding and value of the Association with the Ministry of Education, Boards of Trustees, MLAs and other partners in the education system.
  - a) Action: Develop relationships and share appropriate organizational information according to the work outlined by the relevant Committees of the Board, including, but not limited to, the ASCA Value Campaign.

**2. Destination: Through Alberta School Councils' Association, all school councils are recognized by education stakeholders and school system leaders, as essential because of their valuable perspectives and contributions.**

*Priorities for 2021-2024, the ASCA Board will*

1. Empower rural, urban and metro school councils to recognize the importance of their advisory role in the K-12 education system.
  - a) Action: Offer an annual conference focused on knowledge and skill development for parents involved with their school councils.
  - b) Action: Offer registered attendance opportunities to school board trustees, school administrators, school system leaders, and education ministry staff.
  - c) Action: Provide access to information for school councils about provincial level initiatives to increase system knowledge of parents.
  - d) Action: Accept input and perspectives from parents through school councils on provincial level initiatives.
  - e) Action: Provide leadership and guidance to school councils enabling them to connect meaningfully to their school communities.
2. Recognize parents' contributions on school councils.
  - a) Action: Offer a provincial level recognition and awards program.
3. Support the development of division-wide school council groups allowing for school councils to contribute directly at a division level.
  - a) Action: Promote knowledge and skill development opportunities to system leaders.
4. Encourage school and system leaders to acknowledge the value of empowered school councils.
  - a) Action: Promote the importance of school council development opportunities to partner organizations and school and system leaders as part of an overall engagement strategy.
  - b) Action: Encourage system leaders to work with the Alberta School Councils' Association office to create clear division policies for school councils.

**3. Destination: ASCA Member School Councils are aware of, and contribute to, the influence the Alberta School Councils' Association casts on their behalf.**

*Priorities for 2021-2024, the ASCA Board will*

1. Commit to being up-to-date with respect to ongoing education initiatives and directions being contemplated by Alberta Education and other provincial association partners.
  - a) Action: In the Alberta context, support the Call to Action from the Truth and Reconciliation Commission that speaks to Education of First Nations, Métis and Inuit learners and their families.
  - b) Action: Maintain Board meeting discussions on emerging education issues and current initiatives progress.
2. Provide Member School Councils the most up to date provincial developments available with respect to initiatives and directions being undertaken by Alberta Education and other provincial association partners.
  - a) Action: Provide updates from the President.
  - b) Action: In collaboration with Alberta Education and other provincial education partners, provide input and engagement opportunities with ASCA Board representatives and school council parent representatives.
  - c) Action: Participate in interactive member engagement opportunities.
  - d) Action: Encourage participation of Alberta Education representatives in presenting education initiatives and topic session at the annual ASCA Conference.
  - e) Action: Maintain an active social media presence.
  - f) Action: Provide updates from other provincial association partners as appropriate.
3. Inform Member School Councils of any advocacy undertaken between Annual, Regular and Special General Meetings.
  - a) Action: Provide periodic updates as necessary on emergent education issues.
  - b) Action: Present to the assembly of delegates at the Annual General Meeting.
  - c) Action: Seek input from parents through member school councils regarding provincial initiative developments and progress.
  - d) Action: Participate in interactive member engagement opportunities.
  - e) Action: Maintain an active social media presence.
4. Provide forums for members to express their perspectives on province-wide K-12 education issues.
  - a) Action: Represent the will of the membership on K-12 education issues identified through the Annual General Meeting and member engagement opportunities.
  - b) Action: Present Board sponsored proposed Advocacy Resolutions when appropriate.

5. Support school councils continuing to be reflected in education legislation as essential organizational elements.
  - a) Action: Advocate to the Ministry of Education about the value of school councils as advisors to the K-12 education system at local, division and provincial levels.
  - b) Action: Advocate to the Minister of Education the need to clarify problematic areas of the school council regulation.
  - c) Action: Advocate to the Minister of Education the need to strengthen the legislated role of school councils in alignment with the expectations of the Assurance Model.
  
4. **Destination: Alberta's school councils will advance reconciliation by promoting and encouraging knowledge and understanding of First Nations, Métis and Inuit culture, knowledge, worldview, ways of knowing, being and doing in education.**

Priorities for 2021-2024, the ASCA Board will

- I. Commit to responding to the Calls for Action from the Truth and Reconciliation Commission Recommendation 10: v, vi.

*We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:*

*v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.*

*vi. Enabling parents to fully participate in the education of their children*

- a) Action: Explore opportunities to increase or enhance meaningful representation of Indigenous parents in school councils.
  - b) Action: Provide members with resources related to the development of First Nations, Métis, and Inuit focus in K-12 curriculum.
  - c) Action: Encourage school council based activities that promote understanding of the First Nations, Métis and Inuit culture worldview, history and contemporary issues.
  - d) Action: Model and share actions that support Truth and Reconciliation.
2. Encourage school councils to be ambassadors of, and bridges to, the diverse Indigenous cultures of their school communities.
    - a) Action: Model broad and varied methods of providing information to, and gathering feedback from, Alberta school councils.
    - b) Action: Build relationships with local and provincial Indigenous communities.



**5. Destination: Partnerships, relationships, and strategic alliances strengthen the efforts and influence of Alberta school councils and the Alberta School Councils' Association.**

*Priorities for 2021-2024, the ASCA Board will*

- I. Pursue, build and nurture relationships with diverse populations and organizations seeking to enhance parent and school council engagement in student learning.
  - a) Action: Increase director capacity to confidently represent ASCA.
  - b) Action: Increase Alberta School Councils' Association representation in provincial engagement opportunities.
  - c) Action: Initiate conversations with the Ministry and partners in the education system.

**6. Destination: School councils are reflections of the diversity in our Province. Parent voices are incorporated in the education system both locally and provincially, and are inclusive to parents of varying ethnic origin, ancestry, race, colour, sexual orientation, gender identity, religion, age, political belief, marital status, socioeconomic status, and physical or mental ability.**

*Priorities for 2021-2024, the ASCA Board will*

- I. Model safe, respectful and welcoming engagement practices and processes that facilitate the inclusive incorporation of diverse Member School Council perspectives.
  - a) Action: Provide resources and materials for school councils containing inclusive language and encourage multiple methods of engagement and connection to their school communities.
  - b) Action: Encourage and support school councils to provide a wide variety of information through different means and opportunities to all parents/guardians in their communities.
  - c) Action: By example and through resources, mentor school councils to be inclusive, safe spaces that fulfil their legislated roles while observing role and discussion boundaries, remaining non-partisan and being respectful of individuals' beliefs, values, experiences and perspectives.

## FINANCIAL

(link to [complete document](#) including Notes and Schedules)

**ALBERTA SCHOOL COUNCILS' ASSOCIATION**  
**Statement of Financial Position**  
**As At June 30, 2021**

	2021	2020
<b>ASSETS</b>		
CURRENT		
Cash and cash equivalents (Note 2)	\$ 422,309	\$ 434,777
Receivables (Note 4)	22,094	11,632
Prepaid expenses	12,973	19,477
	<b>457,376</b>	465,886
INVESTMENTS (Note 3)	-	100,000
TANGIBLE CAPITAL ASSETS (Note 5)	1,601	2,096
	<b>\$ 458,977</b>	<b>\$ 567,982</b>
<b>LIABILITIES</b>		
CURRENT		
Accounts payable and accrued liabilities	\$ 44,625	\$ 69,419
Deferred membership fees	59,400	13,522
Deferred contributions (Note 6)	-	33,380
	<b>104,025</b>	116,321
CALLABLE DEBT (Note 7)	40,000	-
	<b>144,025</b>	116,321
<b>NET ASSETS</b>		
Unrestricted net assets	163,351	119,565
Internally restricted net assets (Note 8)	150,000	330,000
Invested in tangible capital assets	1,601	2,096
	<b>314,952</b>	451,661
	<b>\$ 458,977</b>	<b>\$ 567,982</b>

**ALBERTA SCHOOL COUNCILS' ASSOCIATION**

**Statement of Operations**

**For The Year Ended June 30, 2021**

	<b>2021</b>	2020
<b>REVENUE</b>		
Government of Alberta grant ( <i>Note 6</i> )	\$ 203,007	\$ 616,993
Membership fees	85,670	88,645
Parent Conference fees	44,665	1,846
Fees for service	3,312	1,357
Annual General Meeting	2,820	75
Interest	2,786	8,565
Sponsorships and donations	1,824	403
Other	1,078	281
	<b>345,162</b>	718,165
<b>EXPENSES</b>		
Salaries, wages and benefits	422,157	372,797
Services	78,553	129,067
General and administrative expenses ( <i>Schedule 1</i> )	70,162	68,218
Parent conference	20,103	49
Annual General Meeting	10,134	13,951
Board expenses ( <i>Schedule 2</i> )	7,560	46,896
Communications and marketing	6,476	18,715
Advocacy and representation	1,280	13,672
Amortization	495	524
	<b>616,920</b>	663,889
<b>EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES BEFORE OTHER INCOME</b>	<b>(271,758)</b>	54,276
<b>OTHER INCOME</b>		
Government assistance ( <i>Note 9</i> )	135,049	-
<b>EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES</b>	<b>\$ (136,709)</b>	\$ 54,276

**ALBERTA SCHOOL COUNCILS' ASSOCIATION**  
**Statement of Changes in Net Assets**  
**For The Year Ended June 30, 2021**

	Unrestricted Net Assets	Internally Restricted Net Assets (Note 6)	Invested in Tangible Capital Assets	2021	2020
<b>NET ASSETS - BEGINNING OF YEAR</b>	\$ 119,565	\$ 330,000	\$ 2,096	<b>\$ 451,661</b>	\$ 397,385
Excess (deficiency) of revenue over expenses	(136,709)	-	-	<b>(136,709)</b>	54,276
Amortization of tangible capital assets	495	-	(495)	-	-
Transfers	180,000	(180,000)	-	-	-
<b>NET ASSETS - END OF YEAR</b>	<b>\$ 163,351</b>	<b>\$ 150,000</b>	<b>\$ 1,601</b>	<b>\$ 314,952</b>	<b>\$ 451,661</b>

**ALBERTA SCHOOL COUNCILS' ASSOCIATION**  
**Statement of Cash Flows**  
**For The Year Ended June 30, 2021**

	2021	2020
<b>OPERATING ACTIVITIES</b>		
Excess (deficiency) of revenue over expenses	\$ (136,709)	\$ 54,276
Items not affecting cash:		
Amortization of tangible capital assets	495	524
Government assistance (Note 9)	(20,000)	-
	<u>(156,214)</u>	54,800
Changes in non-cash working capital:		
Receivables	(10,462)	250
Accounts payable and accrued liabilities	(24,794)	(17,500)
Deferred membership fees revenue	45,878	(27,755)
Deferred contributions	(33,380)	33,007
Prepaid expenses	6,504	(11,869)
	<u>(16,254)</u>	(23,867)
	<u>(172,468)</u>	30,933
<b>INVESTING ACTIVITIES</b>		
Purchase of tangible capital assets	-	(1,900)
Investments redeemed	100,000	-
	<u>100,000</u>	(1,900)
Cash flow from (used by) investing activities	<u>100,000</u>	(1,900)
<b>FINANCING ACTIVITY</b>		
Proceeds from callable debt	60,000	-
	<u>60,000</u>	-
<b>INCREASE (DECREASE) IN CASH FLOW</b>	<b>(12,468)</b>	29,033
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	<u>434,777</u>	405,744
<b>CASH AND CASH EQUIVALENTS - END OF YEAR (Note 2)</b>	<b>\$ 422,309</b>	<b>\$ 434,777</b>

