

ALBERTA SCHOOL COUNCILS' ASSOCIATION

2019 - 2020

Annual Report

Representing parents on school councils in Alberta.

Alberta School Councils' Association

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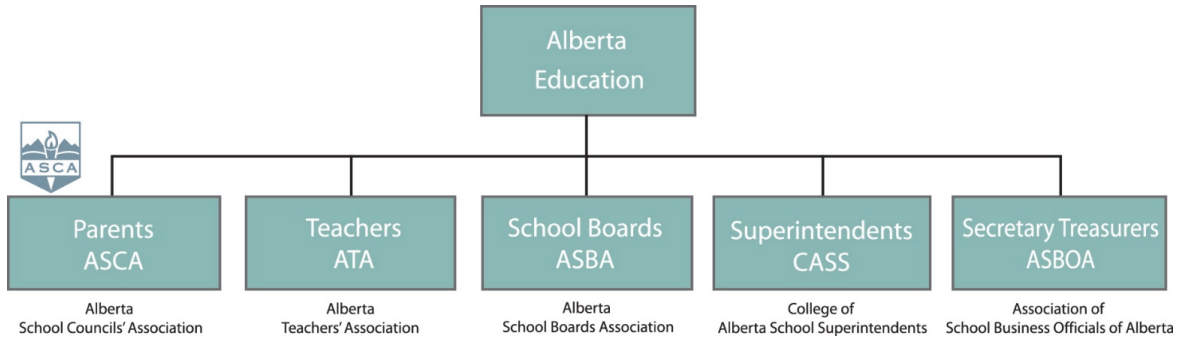
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PROMOTING PARENT ENGAGEMENT IN PUBLIC EDUCATION

The Alberta School Councils' Association (ASCA) is the provincial association representing parents on school councils.

Recognized as the voice of parents in public education, ASCA presents the parent perspective to government and education organizations in Alberta utilizing member determined advocacy policy.



The Government of Alberta recognizes the value of parents and the community to be engaged in the education of children. It is through school council that parents, community members and school staff have a means of participating in decisions that impact student learning success.

School councils were legislated in 1995 under Alberta's School Act and are mandatory for all schools in the public education system, including charter schools.

School councils are regulated groups of parents, principals, teachers, secondary students, and community representatives who work together to effectively support and enhance student learning.

Established school councils:

- focus on what is best for all students in the school
- consider the interests of all school stakeholders
- develop, maintain and reflect the culture of the school
- represent the collective parent voice in the school community

The Alberta School Councils' Association provides support and resources to enhance parent engagement and school council effectiveness.

ASCA provides knowledge and skill development, consultation and workshops, to enhance meaningful parent contribution and participation through school councils across the province.

CORE ACTIVITIES

Representation. Development. Communications.

MEMBERSHIP BENEFIT

School councils in Alberta benefit from the advocacy representation and development supports the Alberta School Councils' Association (ASCA) provides.

School Councils are legislated in Alberta to provide a means for parents to be engaged and involved in public education. ASCA is the provincial association representing the collective parent voice on school councils in provincial education.

Parents on school councils in Alberta submit resolutions to effect change(s) in education for the benefit of student success. Proposed resolutions presented at the ASCA Annual General Meeting (AGM) that receive majority support become Association policy that is utilized for input at provincial meetings and committee work with the Education Ministry.

The significance of membership in the Association is to provide school councils with a voice at the provincial level in public education.

MANDATE

As a province-wide organization of school councils, ASCA:

- Brings the parental perspective on education issues to government and others;
- Provides resources and support to enhance school council effectiveness;
- Promotes the involvement and engagement of parents in education, primarily through school councils;
- Works with other education organizations and government to promote excellence in public education;
- Provides well-researched and timely information on education to school councils.

MISSION

ASCA will engage and empower Alberta school councils while advocating for the parent voice in the education system.

VISION

A respected and empowered school council in every Alberta school.

BELIEF

Parents are recognized and respected as knowledgeable, supportive contributors to their children's education, and are provided a variety of opportunities to be authentically engaged in all levels of the education system.

PRESIDENT'S MESSAGE

We are in different times, I never imagined over my eight years serving on the ASCA Board, the past four as President, that I would be delivering my last President's report *virtually* at the Annual General Meeting (AGM).

In light of the 2020 Covid-19 pandemic, we found ways to stay connected and continue the work of the Association, ensuring the parent voice that is so important is carried forward.

Online learning was new for all of us, and we had to learn how to work together quickly. Teachers, staff, government, school boards, students, parents, families. It was amazing to see the innovation and determination across the province pulling together to support student success.

ASCA Services team provided site services to over 161 groups this year; some individual school councils, some fundraising associations, some multi-school council groups and division gatherings, and some specifically to groups of principals, trustees or division administrative teams. Through these deliveries, almost 420 school councils increased their knowledge and skills to support and enhance student learning.

Service delivery continued in our "new normal" with workshops offered online, virtual training videos and new sessions created with Meeting Mondays and Webinar Wednesdays. School councils continued with virtual meetings, to support student learning, and continue the work of parents engaged in education.

ASCA staff in the office responded to close to 1500 phone calls and emails from individual parents, school council chairs or executive members, principals, trustees, superintendents and parents on school-based fundraising associations.

Of the school councils able to be an ASCA Member, 86% did so this past year. We have over 1350 Member School Councils, out of a possible estimated 1574. The majority of memberships are paid for by school divisions. This is evidence of the commitment of Alberta's school boards to their school councils, the value they see in parent engagement, and of the voice and influence school councils have at a provincial level.

The 2019 -2020 year began with an **#ASCA Value campaign** - to ensure services that support the value of the parent voice through school councils would continue with appropriate funding in place. It was important that key decision makers knew who ASCA was, what we do, and the value we bring to ensuring the parent voice in education is heard. We engaged with parents, MLA's, trustees and other education partners to showcase the value of the Association supporting the parent voice.

The Board, staff and instructors connected with members in many ways this past year, one of them being the Member Engagement Online Opportunity held in November. We were able to reach so many members virtually, to engage with the Minister of Education, Adrianna LaGrange, as well as get direction from our members on a number of important educational areas.

With your parent voice through school councils, ASCA Directors and staff have worked hard to advocate for what is important to you, by representing the parent voice on educational initiatives and engagement opportunities over the year including Curriculum advisory and Choice in Education.

Regardless of the audience, and the times we are in, our message is consistent: *School councils have an important role to support and enhance student learning. You are important, you are valued and we support the work you do!*

Thank you, our Member School Councils, and the parents, teachers, principals, trustees, students and others who serve them - for being the reason ASCA does the work we do!

Thank you all for your support during my years with ASCA! Allison Purcell-Pike

BOARD OF DIRECTORS

President

ALLISON PURCELL-PIKE, LETHBRIDGE

Vice President

BRANDI RAI, EDMONTON

Directors

JACQUIE SURGENOR, SHERWOOD PARK

HOLLIE TARASEWICH, LETHBRIDGE

LISA ARLINT, GROVEDALE

RICK SAKUNDIAK, SEXSMITH

SHELLEY ODISHAW, RED DEER

JAELENE TWEEDLE, RED DEER

SARAH ROLLINGSON, RED DEER

AMY BOWIE, SEXSMITH



AWARD RECIPIENTS

The Alberta School Councils' Association salutes the 2020 award recipients for outstanding service in their schools and communities.

SCHOOL COUNCIL Award of MERIT

Stavely School	Stavely, Livingstone Range School Division
Coventry Hills School	Calgary, Calgary Board of Education

School Council PARENT of DISTINCTION Awards

Cathie Harris	F P Walshe School, Fort Macleod
Jennifer Abrantes	Elmer S Gish School, St. Albert

EXCELLENCE in LEARNING PARTNERSHIPS Award

"Partners in Place: Social Problem Solving Through Design Thinking"		Calgary
Connect Charter School	Tsuut'ina Education Middle School	Mount Royal University

The Partners in Place project is a community-building reconciliation initiative. Partners in Place is an ongoing commitment among Connect Charter School, Mount Royal University, and Tsuut'ina Education. The major focus of this program is community impact and relationship building. All aspects of this partnership and planning have embraced the values of collaboration, respect, and inclusion.

"The Partners in Place 'Social Problem Solving through Design Thinking' elective gives students the opportunity to forge a stronger connection with our partners at the Tsuut'ina Junior/Senior High School, while delving into issues surrounding mental health and bullying in our schools and larger communities.... Truth and Reconciliation is a big part of our Partners in Place program, because only by learning more about the First Nations cultures, beliefs, and challenges that they face are we able to help move towards a better future."

FRIEND of ASCA Award

Cathy MacDonald, Edmonton Public Schools

PROVINCIAL REPRESENTATION

The provincial organization representing the parent voice on school council in public education.

Parents bring a valuable perspective to the establishment and review of provincial goals for education and the success of all students.

ASCA advocates on behalf of Member School Council parents with the Education Ministry to affect positive change in Alberta schools.

Advocacy Resolutions

Parents on school councils shape the future of Alberta's public education system with input through advocacy resolutions presented at the ASCA provincial Annual General Meeting (AGM).

To influence change in education, school councils in Alberta identify issues affecting early childhood services (ECS) to grade 12 students that they would like addressed, changed or resolved, and submit a *Proposed Advocacy Resolution* to ASCA for the discussion and consideration of members attending the AGM.

Resolutions that receive majority support from voting parent school council members at the AGM become belief statements, or directives for action, and form advisory positions as *Advocacy Policy* of the Association.

Advocacy Policy is the direction, or guiding statements that represent the views of ASCA members and are presented as the collective voice, or perspective, of parents on school councils in Alberta.

These views are expressed at advisory committee tables when ASCA is invited to work with government, the Education Ministry and other provincial groups, on education policy, programs and practice.

Provincial Decision-Making

Alberta Education and the organizations representing teachers, school boards, superintendents, universities and others, regularly collaborate on provincial level issues through joint advisory committees.

ASCA is invited to participate and contribute parent input based on Advocacy Policy of the membership. Committee work may include: curriculum review and development, education funding, inclusive education, technology, school facilities, teacher certification, student records management, the roles of school councils, safety and transportation, English language learning, and First Nations, Métis and Inuit education.

The ASCA Board also shares member input directly with the office of the Minister of Education and other provincial decision-makers.

ADVISORY COMMITTEES

Each year ASCA is invited to represent the advocacy positions established by the membership at provincial level committees. From April 2019 to April 2020, ASCA has been represented at, or participated on, the following:

Alberta Education

- Diploma Exams Advisory
- High School Completion
- Curriculum Advisory Panel Review
- Ministerial Order on Student Learning
- Assurance Model Review
- Funding Framework Review
- Education Act Regulations Review
- Choice in Education
- Student Transportation
- Alberta Research Network
- Seclusion Rooms, Time-out, and Physical Restraint Standards Advisory

Education Partner Joint Initiatives

- Edmonton Public School Board First Nations, Métis, Inuit External Advisory
- Sexual Orientation and Gender Identity (SOGI 123) (ARC Foundation) Advisory
- Indigenous Education and Reconciliation Advisory Circle
- Rural Education Symposium Advisory and Planning
- WE Schools Advisory
- WellAhead Advisory
- Alberta Catholic School Trustees Association (ACSTA) General Meeting
- Alberta School Boards Association (ASBA) General Meetings
- Alberta Teachers' Association (ATA) Annual Representative Assembly (ARA)
- Alberta Teachers' Association Political Engagement Seminar
- Alberta Teachers' Association Summer Summit
- Association of School Business Officials of Alberta (ASBOA) Conference
- College of Alberta School Superintendents (CASS) Conferences & FNMI Gathering
- Public School Boards' Association of Alberta (PSBAA) General Meetings
- Rural Education Symposium
- Middle Years Community Based Out of School Project Committee
- Tobacco and Youth Vaping Stakeholder Engagement
- FPPA Anglophone Parent Evening
- Canadian Parents for French (CPF) Annual Stakeholder Breakfast
- Public Interest Alberta: Protecting Public Education Symposium

Alberta Regional Professional Development Consortia (ARPD)

- Calgary Region
- Central Alberta
- East Central (Learning Network)
- Edmonton Region
- Southern Alberta
- Northwest Region

HIGHLIGHTS 2019-2020

- Launched the ASCA Value Campaign #ascaValue in June, resulting in numerous in person meetings with MLAs across Alberta.
- Fostered relationships with Minister of Education, Deputy Minister of Education and department Assistant Deputy Ministers, advocating for the parent voice through school councils via ASCA.
- Conducted a live, virtual Member Engagement session involving over 100 attendees from school councils in Alberta, along with the Minister of Education.
- On request, advised Alberta Education staff respecting parental engagement and school councils.
- Ongoing outreach to parents and school councils through “social-media” based web platforms.
- Presented a live, virtual Annual General Meeting.
- Hosted a virtual “Connect with the Education Minister” regarding education and Covid-19.
- Received over 66,000 responses to the ASCA member School Re-entry Planning Survey.
- ASCA School Council Engagement Task Force continued for a sixth term.
- Board members attended or participated in numerous national/provincial level opportunities.

Local School Council, Groups of School Councils and Division Engagement

- Provided workshop Instructors and delivered ASCA workshops to division sponsored learning events for school councils.
- Consulted and worked with school authority administrator teams on parent engagement/school council/council of school council relationships,
- Consulted and worked with school community parents building positive relationships with principals, central office personnel and trustees.
- Provided direction and information with respect to effective school councils and the difference with school fundraising associations/societies.
- Continued to provide workshops to support school fundraising associations/societies.
- Customized workshop offerings to reflect school council and/or division experience and desired outcomes as required.

Members

- 1359 Member School Councils representing public, catholic and charter school communities.

School Council Engagement Task Force

In 2019-2020, the sixth year of the program, the number of Member School Councils that opted in to participate on the ASCA Board of Directors School Council Engagement Task Force is 76.

The Board consulted with the ASCA Member School Councils four times during the 2019-2020 school year, with the final, fifth, consultation being suspended due to the COVID19 Pandemic. Feedback and input was gathered via email using a survey mechanism, with the identified parent liaisons from these 76 ASCA Member School Councils on education related topics of interest relevant to the work of the 2019-2020 Board of Directors.

The consolidated input received for each topic is available on the "[What We Heard](#)" page of the ASCA website.

Schools/Divisions

Agnes Davidson - Lethbridge Public	Julia Kiniski Elementary School - Edmonton Public
Allan Johnstone School - Battle River	Landing Trail School - Sturgeon
Archbishop Jordan High School - Elk Island Public	Lethbridge Christian School - Lethbridge Public
Aspen Heights Elementary - Red Deer Public	Magrath Elementary School - Westwind
Bashaw School - Battle River	Mannville School - Buffalo Trail
Bawlf School - Battle River	Maryview School - Red Deer Catholic
Bertha Kennedy - Greater St. Albert Catholic	Monsignor Neville Anderson - Calgary Catholic
Bishop Greschuk Elementary - Edmonton Catholic	Mountain View School - Westwind
Brightview Elementary - Edmonton Public	Normandeau School - Red Deer Public
Brookside School - Edmonton Public	Notre Dame Collegiate - Christ the Redeemer
Brownfield Community School - Clearview	Notre Dame Elementary - Lakeland Catholic
Caernarvon School - Edmonton Public	Ochre Park School - St. Albert Public
Calgary Girls Charter School - Charter	Oriole Park Elementary - Red Deer Public
Cardston High School - Westwind	Our Lady of Peace - Calgary Catholic
Central Middle School - Red Deer Public	Penhold Crossing Secondary School - Chinook's Edge
David Thomas King - Edmonton Public	Penhold Elementary School - Chinook's Edge
Dr. Martha Cohen School - Calgary Public	Pine Street Elementary - Elk Island Public
Dunstable School - Pembina Hills	Queen Alexandra School - Edmonton Public
Eastview Middle School - Red Deer Public	Raymond High School - Westwind
Ecole Camille J LeRouge - Red Deer Catholic	Red Deer Lake School - Foothills
Ecole McTavish High School - Fort McMurray Public	Ross Sheppard High School - Edmonton Public
Ecole Montrose School - Grande Prairie	RT Alderman School - Calgary Public
Ecole Our Lady of Perpetual Help - Elk Island Catholic	Salisbury Composite High - Elk Island Public
Eleanor Hall School - Pembina Hills	St. Andre Bessette - Elk Island Catholic
Elizabeth Barrett School - Rocky View	St. John Paul II Catholic - Elk Island Catholic
Esther Starkman - Edmonton Catholic	St. John XXIII - Edmonton Catholic
Forestburg School - Battle River	St. Martin's School - Elk Island Catholic
Glen Allan Elementary - Elk Island Public	St. Mary's Catholic School - Elk Island Catholic
Good Shepherd - Ft. McMurray Catholic	St. Teresa of Avila Elementary - Red Deer Catholic
Graminia School - Parkland	Thickwood Heights Elementary - Fort McMurray Public
Grand Trunk High School - Grande Yellowhead	Timberlea School - Fort McMurray Public
Hazeldean School - Edmonton Public	Trochu Valley School - Golden Hills
Holy Cross Academie Internationale - Edmonton Catholic	Vimy Ridge Academy - Edmonton Public
Hunting Hills High School - Red Deer Public	West Ridge - Calgary Public
J.C. Charyk Hanna School - Prairie Land	Westminster Junior High - Edmonton Public
Jessie Duncan Elementary - Chinook's Edge	Westmount Jr High School - Edmonton Public
Joseph M Demko - St. Albert Public	Westwood Community High - Fort McMurray Public
	Whispering Ridge Community School - Peace Wapiti
	Wilson Middle School - Lethbridge Public

PRIORITIES

Vision Path 2020-2023

The ASCA Board developed the following agreed upon statements that reflect the Association's current and future priorities.

Alberta School Councils' Association focuses its time and energy in ways that attract and retain sufficient human, social and financial resources to ensure its long term sustainability.

1. Destination: The Ministry of Education and partners in the education system seek the Alberta School Councils' Association provincial perspective prior to implementation of new education directions and policy.

Priorities for 2020-2023, the ASCA Board will

1. Genuinely assemble and communicate the broad perspectives of parents through our Member School Councils.
 - a) Action: Through the use of advocacy policy positions.
 - b) Action: Through member engagement opportunities including, but not limited to, the School Council Engagement Task Force and real time interactive virtual events.
 - c) Action: Through dialogue at partner meetings; at meetings with the Minister and ministry staff; at Board appropriate external advisory committee opportunities.
2. Provide member based input to current and emerging Alberta Education initiatives and/or legislation as required/requested.
 - a) Action: Monitor the status of legislation that impacts education and respond by providing feedback to ministry(s) as required/requested.
 - b) Action: Monitor the status of any regulations relevant to parents on school councils and initiate, or respond to, opportunities for advocacy.
3. Communicate effectively with elected officials and the education community at the provincial and school division levels of governance.
 - a) Action: Stay current with developments taking place at Ministerial, Division and local levels.
 - b) Action: Be knowledgeable about Alberta's education system and political environment.
 - c) Action: Provide opportunities for school councils to enhance their capacity for engagement.
 - d) Action: Empower school councils to engage with their elected officials.
 - e) Action: Empower school councils to advocate for the provincial level parent voice through, and the value of, Alberta School Councils' Association.

4. Elevate the understanding and value of the Association with the Ministry of Education, Boards of Trustees, MLAs and other partners in the education system.

- a) Action: Develop relationships and share appropriate organizational information according to the work outlined by the relevant Committees of the Board and the Connection Tree initiative.

2. **Destination: Through Alberta School Councils' Association, rural, urban and metro school councils are recognized by education stakeholders and community as essential organizational elements in every school, contributing valuable perspectives to the education system.**

Priorities for 2020-2023, the ASCA Board will

1. Empower school councils to recognize the importance of their advisory role in the K-12 education system.

- a) Action: Continue to offer a subsidized annual conference focused on knowledge and skill development for parents involved with their school councils.
- b) Action: Continue to offer registered attendance opportunities to school board trustees, school administrators, school system leaders, and education ministry staff.
- c) Action: Provide access to information for school councils about provincial level initiatives to increase system knowledge of parents.
- d) Action: Accept input and perspectives from parents through school councils on provincial level initiatives.

2. Recognize parents' contributions on school councils.

- a) Action: Offer a provincial level recognition and awards program.
- b) Action: Encourage Alberta school councils to be as diverse as the students they serve.

3. Support the development of division-wide umbrella groups allowing for school councils to contribute directly at a division level.

- a) Action: Promote knowledge and skill development opportunities to system leaders.

4. Encourage system leaders to acknowledge the value of empowered school councils.

- a) Action: Promote the importance of school council development opportunities to partner organizations and system leaders as part of an overall engagement strategy.
- b) Action: Encourage system leaders to work with the Alberta School Councils' Association office to create clear division policies for school councils.

3. Destination: ASCA Member School Councils are aware of, and contribute to, the influence the Alberta School Councils' Association casts on their behalf.

Priorities for 2020-2023, the ASCA Board will

1. Commit to being up-to-date with respect to ongoing education initiatives and directions being contemplated by Alberta Education and other provincial association partners.
 - a) Action: In the Alberta context, support the Call to Action from the Truth and Reconciliation Commission that speaks to Education of First Nations, Métis and Inuit learners and their families.
 - b) Action: Maintain Board meeting discussions on emerging education issues and current initiatives progress.
2. Provide Member School Councils the most up to date provincial developments available with respect to initiatives and directions being undertaken by Alberta Education and other provincial association partners.
 - a) Action: Provide updates from the President.
 - b) Action: In collaboration with Alberta Education and other provincial education partners, provide input and engagement opportunities with ASCA Board representatives and school council parent representatives.
 - c) Action: Participate in interactive member engagement opportunities.
 - d) Action: Encourage participation of Alberta Education representatives in presenting education initiatives and topic session at the annual ASCA Conference.
 - e) Action: Maintain an active social media presence.
3. Inform members of any advocacy undertaken between Annual General Meetings.
 - a) Action: Provide periodic updates as necessary on emergent education issues.
 - b) Action: Present to the assembly of delegates at the Annual General Meeting.
 - c) Action: Seek input from parents through member school councils regarding provincial initiative developments and progress.
 - d) Action: Participate in interactive member engagement opportunities.
 - e) Action: Maintain an active social media presence.
4. Provide forums for members to express their perspectives on province-wide K-12 education issues.
 - a) Action: Represent the will of the membership on K-12 education issues identified through the Annual General Meeting and member engagement opportunities.
 - b) Action: Present Board sponsored proposed Advocacy Resolutions at the Annual General Meeting.
5. Support school councils continuing to be reflected in education legislation as essential organizational elements.

- a) Action: Advocate to the Ministry of Education about the value of school councils as advisors to the K-12 education system at local, division and provincial levels.
- b) Action: Advocate to the Minister of Education the need to clarify problematic areas of the school council regulation.

4. Destination: Alberta School Councils will promote and encourage knowledge and understanding of First Nations, Métis and Inuit in education.

Priorities for 2020-2023, the ASCA Board will

1. Commit to responding to the Calls for Action from the Truth and Reconciliation Commission Recommendation 10: v, vi).

We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:

- v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.*
- vi. Enabling parents to fully participate in the education of their children*

- a) Action: Provide members with resources related to the development of First Nations, Métis, and Inuit focus in K-12 curriculum.
- b) Action: Encourage Alberta school councils to be as diverse as the students they serve.
- c) Action: Encourage school council based activities that promote understanding of the First Nations, Métis and Inuit culture.
- d) Action: Model and share recognized practices of Reconciliation.

2. Encourage school councils to be ambassadors of, and bridges to, the diverse cultures of their school communities.

- a) Action: Model broad and varied methods of providing information to, and gathering feedback from, Alberta school councils.

5. Destination: Partnerships, relationships, and strategic alliances strengthen the efforts and influence of Alberta school councils and the Alberta School Councils' Association.

Priorities for 2020-2023, the ASCA Board will

1. Pursue, build and nurture relationships with diverse populations and organizations seeking to enhance parent and school council engagement in student learning.

- a) Action: Increase director capacity to confidently represent ASCA.
- b) Action: Increase director representation in provincial engagement opportunities.
- c) Action: Initiate conversations with the Ministry and partners in the education system.

FINANCIAL

(link to [complete document](#) including Notes and Schedules)

ALBERTA SCHOOL COUNCILS' ASSOCIATION
Statement of Financial Position
As At June 30, 2020

	2020	2019
ASSETS		
CURRENT		
Cash and cash equivalents (Note 2)	\$ 434,777	\$ 405,744
Receivables (Note 4)	11,632	11,882
Prepaid expenses	19,477	7,608
	465,886	425,234
LONG TERM INVESTMENTS (Note 3)	100,000	100,000
TANGIBLE CAPITAL ASSETS (Note 5)	2,096	720
	\$ 567,982	\$ 525,954
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	\$ 69,419	\$ 86,919
Deferred membership fees revenue	13,522	41,277
Deferred contributions (Note 6)	33,380	373
	116,321	128,569
NET ASSETS		
Unrestricted net assets	119,565	81,665
Internally restricted net assets (Note 7)	330,000	315,000
Invested in tangible capital assets	2,096	720
	451,661	397,385
	\$ 567,982	\$ 525,954

ALBERTA SCHOOL COUNCILS' ASSOCIATION

Statement of Operations

For The Year Ended June 30, 2020

	2020	2019
REVENUE		
Government of Alberta grant <i>(Note 6)</i>	\$ 616,993	\$ 654,750
Membership fees	88,645	87,375
Interest	8,565	6,587
Parent Conference fees	1,846	131,220
Fees for service	1,357	3,002
Sponsorships and donations	403	4,823
Other	281	245
Annual General Meeting	75	3,900
	718,165	891,902
EXPENSES		
Salaries, wages and benefits	372,797	454,081
Services	129,067	138,298
General and administrative expenses <i>(Schedule 1)</i>	68,218	84,834
Board expenses <i>(Schedule 2)</i>	46,896	77,087
Communications and marketing	18,715	7,824
Annual General Meeting	13,951	33,744
Advocacy and representation	13,672	9,315
Amortization	524	292
Parent conference	49	99,886
Donations	-	580
	663,889	905,941
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES	\$ 54,276	\$ (14,039)

ALBERTA SCHOOL COUNCILS' ASSOCIATION
Statement of Changes in Net Assets
For The Year Ended June 30, 2020

	Unrestricted Net Assets	Internally Restricted Net Assets (Note 6)	Invested in Tangible Capital Assets	2020	2019
NET ASSETS - BEGINNING OF YEAR	\$ 81,665	\$ 315,000	\$ 720	\$ 397,385	\$ 411,424
Excess (deficiency) of revenue over expenses	54,276	-	-	54,276	(14,039)
Amortization of tangible capital assets	524	-	(524)	-	-
Purchase of capital assets	(1,900)	-	1,900	-	-
Transfers	(15,000)	15,000	-	-	-
NET ASSETS - END OF YEAR	\$ 119,565	\$ 330,000	\$ 2,096	\$ 451,661	\$ 397,385

ALBERTA SCHOOL COUNCILS' ASSOCIATION
Statement of Cash Flows
For The Year Ended June 30, 2020

	2020	2019
OPERATING ACTIVITIES		
Excess (deficiency) of revenue over expenses	\$ 54,276	\$ (14,039)
Item not affecting cash:		
Amortization of tangible capital assets	524	292
	54,800	(13,747)
Changes in non-cash working capital:		
Receivables	250	(513)
Accounts payable and accrued liabilities	(17,500)	17,818
Deferred membership fees revenue	(27,755)	(7,603)
Deferred contributions	33,007	-
Prepaid expenses	(11,869)	1,893
	(23,867)	11,595
	30,933	(2,152)
INVESTING ACTIVITIES		
Purchase of tangible capital assets	(1,900)	-
Purchase of investments (net)	-	(100,000)
Cash flow used by investing activities	(1,900)	(100,000)
INCREASE (DECREASE) IN CASH FLOW	29,033	(102,152)
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	405,744	507,896
CASH AND CASH EQUIVALENTS - END OF YEAR <i>(Note 2)</i>	\$ 434,777	\$ 405,744

